

Educate , Train, Empower

MOAWIN FOUNDATION PROGRESS REPORT 2019



1. Introduction:

Moawin Foundation (the Foundation) was set up under section 42 of Companies Ordinance 1984 on **23rd October 2014**. The registered address of the Foundation is located at House No. B-9, Navy Housing Scheme, F-11/1, Islamabad, Pakistan. Legal advisor and auditor of the foundation is M/S Danish Mahmood & Co, Chartered Accountants. Moawin Foundation, has taken upon itself the responsibility to help educate the less fortunate and vulnerable citizens of the society and gain vocational training to get empowered to the extent where they can become bread-earners for their families and spend their lives as useful citizens of the society. The model is to improve quality of education in the Government schools and impart income generating skills to the young population for self-reliance. The objective is to work in partnership with the Government of Punjab's Vocational Training Council and the Education Department through District Administrations with the aim to strengthen and reinforce the efforts of the Punjab Government in imparting quality education, reducing dropout rate and increasing enrollment. In order to achieve these objectives, Moawin Foundation has signed MoUs with the Government of Punjab and Punjab Vocational Training Council.

2. Our Team:

Policy guidelines and strategic vision is provided by the board of Directors comprising policy makers, professionals, experts and academia.

Board of Directors:

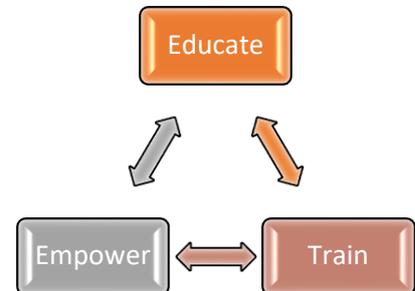
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|--|--------------------------------|
| 1. Admiral M. Asif Sandila (Retd.)
Former Chief Naval Staff | Chairman and Chief Executive |
| 2. Vice Admiral Shahid Iqbal (Retd.)
Former Rector Baharia University | Director |
| 3. Mr. Hamid Ali Khan
Former Federal Secretary Education | Director |
| 4. Zulfiqar Ahmad | Director |
| 5. Air Commodore Naser A Hamdani
Educationist | Company Secretary and Director |

The Board of Directors' meet regularly to discuss significant matters and to take timely decisions and actions.

3. Goal/Aim:

Moawin Foundation aims to educate the youth of Pakistan and train them for developing their skills to empower them to get employment or start their own business. Therefore, motto of the Foundation is **Educate, Train and Empower**.

With focus on access to quality education for rural, poor and marginalized population without discrimination of gender or religion



4. Problem Diagnostics:

a. Education

Public sector infrastructure for education exists as follows:

Level	No. Of Schools	No. of Students	No. Of Teachers
Primary	150,120 (131,376 Public Sector, 18,753 Private Sector)	19.35 Million	453,614
Secondary	49,090 (16,928 Public Sector, 32,162 Private Sector)	6.526 Million	455,445

Enhanced Provincial Education Budgets are made almost every year. However, there is huge gap between policy and implementation. Children do not attend schools due to poor quality of education. Quality is lacking in following aspects:

1. Attendance of teachers
2. Training of teachers
3. Monitoring and accountability
4. Missing facilities
5. Curriculum
6. Examination System
7. Transparency
8. Involvement of parents/community

b. Vocational Training

Vocational training in Punjab is mostly in the public sector domain. Vocational Training Institutes in public sector are limited in number and not easily accessible to rural population. Training at these VTIs' is at par with education in quality therefore, gainfulness of training is not visible. Informal training is more attractive to the people.

c. Empowerment

Employment is scarce and is concentrated mostly in cities. Emoluments are insufficient to sustain living away from home. Similarly, entrepreneurship requires resources and no collateral is available for financing.

5. Strategy:

1. Education

- Synergize with **public sector** to improve the quality
- Fill the gaps existing presently in the system
- Capacity building



Glimpse of Moawin Foundation Activities

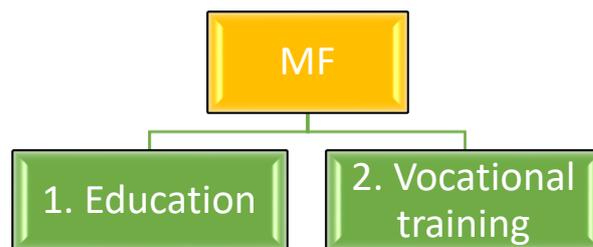
2. Training

- Synergize with **public sector** to expand vocational training
- Harmonize training with local job market

3. Empowerment

- Synergize with microfinance institutions (like Akhuwat) for access of rural children
- Establish linkages with local industry and SME's

Moawin Foundation (MF) is majorly working in two domains in different areas of Pakistan.



6. Project Details (Education & Vocational Training):

a. Mahmunwali, District (Sheikhupura)

Village Mahmunwali in District Sheikhupura was selected to start the project. Under this project two schools were adopted in June 2015. Pilot project was launched in partnership with the Government of Punjab. MoU was signed with District Administration to adopt schools with focus on:

- Staff
- Infrastructure
- Monitoring and evaluation

- Creating enabling environment
- Advocacy

The project is running in district Sheikhupura.

Salient steps

Following steps were taken under the project.

Staff

- Headmaster and headmistress appointed
- Established staff provided
- Additional teachers hired at our expense
- Specialized teachers training programmes launched

Infrastructure

- Boys school upgraded from middle to high school
- Girls school upgraded from primary to middle school
- Additional rooms constructed
- Sewerage line, water tank and water pump at girl's school
- Solar system installation in schools and VTIs
- Access roads metaled by the district administration.



Visit of Board Of Directors in Schools of Moawin Foundation (Sheikhupura District)

In order to make the **Government schools** more effective following steps were taken.

Motivation

- Transport was arranged for teachers
- Uniform and shoes were provided to needy students
- Stationary was donated by Dogar Book Stall

Capacity Building

- Teachers training workshops were carried out
- Regular Teachers' Training is being arranged with the help of Ali Institute of Education (AIE) Lahore and Bahria Institute of Teachers' Training (BITT) Karachi. Nestle Pakistan will also conduct teachers training for the Government Schools being supported by Moawin Foundation

Life Skills Based Education being arranged in collaboration with AAHUNG, a Karachi based organization.



Visit of Moawin Foundation (Sheikhupura)

Sr No.	School Name	Level	Head Teacher	Progress of Enrollment Status 2017-2019			Progress Summary 2017-2019
				2018	2019	Progress 2018-19	
1	GHS, Mahmuniwala	High	Rana Adeel Arif	510	558	48 ↑	Progress Summary 2017-2019
2	GGHS, Tibbi Humbo	High	Mrs. Samina	623	617	6 ↓	
3	GGES Thatta Tararan	Middle	Iffat Inam	260	285	25 ↑	
4	GGES Mahmuniwala	Middle	Ms. Shahida	423	435	12 ↑	
5	GPS Kot Nawab Khan	Primary	Shabbir Ahmed	130	135	5 ↑	
6	GPS Humbo Tararan	Primary	Mohsin Butt	224	223	1 ↓	
7	GPS, Dhoop Sarri	Primary	M. Mohsin	160	185	25 ↑	
Total Enrolled				2,330	2,438	153 w.e.f 2018-2019	215 w.e.f 2017-2019

In 2017, total number of enrollments were 2,223 that was increased to 2,330 in year 2018 (107 increased in enrollment). There is also a massive increase of 153 enrollments from 2018 to 2019 (153 increased in enrollment). In summary, enrollment status has improved on yearly basis from 2017 to 2019 (**increased to 215 enrollments in 2019**).

Vocational Training Institute (VTI) was approved by Government of Punjab and had been started in **January 2014**. The project has been certified by the **Punjab Vocational Training Council**. The land was arranged by Moawin Foundation and the VTI building was constructed by the government. Training for 2 trades each for boys and girls was started and is now ongoing. Gender segregated data for the year 2019 is as under:

Gender	Trade	June, 2019
Boys	Electrician	132
Boys	Motorcycle Mechanic	301
Boys	Electric App	265
Girls	Beautician	330
Girls	Dress Making	308
Total		1,204

a. Islamabad

Total 12 schools were selected in October 2019. Activities includes training of Basic Teaching Methodology of **25 female teacher**, Repairing & upgrading of **100 plus washrooms**, 4 days "Professional



Visit of MF, Islamabad Adopted School

** For Donors/ Partners See Annexures for the Year (2019)

Development Training” of **120 male & female teaching staff from all 12 schools** by Ali Institute of Education, Lahore. In addition prep class furniture and LCDs for **6 primary schools** have been provided. MF also provided **Smart 40” LCD Screen TVs** in 6 primary schools

Rs. 4.4 Million were granted by **Bank Al-Habib Limited** for this project. Drilling was done in **11 schools**. Installation of sufficient capacity of **water storage tanks**, plumbing work for **PPR Pipe fittings**, Installation of **Electric water coolers**, Fixing of **safety grills** on all installation & equipment.

MF collaborated with **Teach the World Foundation (TTWF)** and started Pilot Project on Digital Learning through Tablets in IMSG(I-V) Alipur and IMSG(I-V) Tamma. The project was started on Oct,2019. **Training of Teachers** from IMSG(I-V) Alipur and IMSG(I-V) Tamma was also conducted by MF in collaboration with TTWF. TTWF conducted training sessions from **Sept. 26h to Oct. 1, 2019** for teachers of both schools. **90 children** of both schools were inducted for digital classes (30 children per class from KG- Grade 2).



MF & TTWF Meeting with Federal Minister of Education & Technical Training

Details of enrolled students under MF is as follows:

Enrollment in MF Adopted Schools (Islamabad)					
Sr No.	School Name	Level	Gender	Head Teacher	Enrollment Status (w.e.f 2019)
1	IMSB, Khadrappur	(I-V)	Male	Tariq Mahmood	266
h2	IMSG, Jhang Syedan	(I-V)	Female	Naheed Akhtar	294
3	IMSB, Jhang Syedan	(I-V)	Male	Raja Khalid	498
4	IMSG, Alipur Frash	(I-V)	Female	Tehmina Zulfiqar	237
5	IMSG, Alipur Frash South	(I-V)	Female	Rukhsana Kausar	182
6	IMSG, Frash Town, Ph II	(I-V)	Female	Yasmin Kazmi	254
7	IMSG, Punjgran	(I-V)	Female	Salma Bashir	247
8	IMSG, Tamma	(I-V)	Female	Farhana	234
9	IMSB, Alipur Frash	(I-VIII)	Male	Mohammad Ali	260
10	IMSG, Frash Model Village	(I-VIII)	Female	Asma Mehboob	541
11	IMSB, Jhang Syedan	(VI-X)	Male	Dr Khalid Mahmood	770
12	IMCG, Punjgran	(VI-XII)	Female	Salma Bashir	1648
Total					5,431

ANNEXURE

ANNEXURE A (NOTABLE DONORS & PARTNERS) – 2019

PARTNERS

MF is working in close collaboration with the following. MoU was signed with **American Refugee Committee (ARC)** International in 2018 and implemented in 2019.

FINANCIAL HIGHLIGHTS

	FY 2019 Rupees
Donations	10,091,183
Program activities	8,352,462
Administrative and general expenses	334,432

Details of financials can be seen in the financial statements.