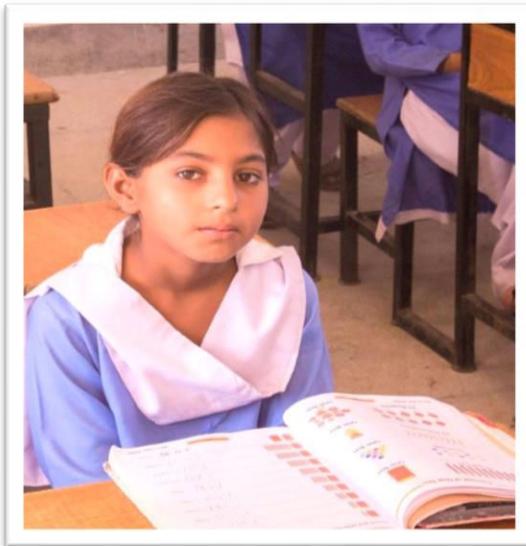




**MOAWIN**  
FOUNDATION  
EDUCATE - TRAIN - EMPOWER

# Annual Report 2020



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## List of Acronyms

MF	Moawin Foundation
BOD	Board of Directors
CEO	Chief Executive Officer
ECE	Early Childhood Education
GB	Gilgit Baltistan
I A	Internal Audit
ED	Education Department
PPRA	Pakistan Public Procurement Regulatory Authority
CEO	Chief Executive Officer
M & E	Monitoring and Evaluation
NFE	Non Formal Education
GM-Operations	General Manager-Operations
PM	Program Manager
DEO	District Education Officer
CSOs	Civil Society Organizations
SDGs	Sustainable Development Goals
PSLM	Pakistan Social and Living Standards Measurement Survey
NPA	National Plan of Action
TNA	Training Need Assessment
SMC	School Management Committee
FDE	Federal Directorate of Education
ASER	The Annual Status of Education Report

## OUR BOARD OF DIRECTORS



**Admiral (R) Asif Sandila, Chairman Board of Director, Former Chief of Naval Staff of Pakistan Navy**



**Hamid Ali Khan, Former Federal Secretary DMG**



**Shahid Iqbal, Vice Admiral (R) Ex-Rector Bahria University, Islamabad**



**Syed Naseer Ali Hamdani, Air Cdre**



**Syed M. Obaidullah, Cdre (R) Former Federal Secretary DMG**



**Zulfiqar Ahmad, CEO, Moawin Foundation**



**Umbreen Arif – Advisor (Honorary), Senior Advisor, Federal Ministry of Education**



**Dr. Farrukh Husnain – Member, Lahore Chapter**

## Vision

The vision of Moawin Foundation is to improve quality of education in the Government Schools and provide technical skills training in marketable trades to those who do not wish to continue their education after some stage (middle or matric).

## Mission

To uplift the quality of life of economically deprived sections of the society through access to quality education and creation of employment opportunities for the youth of Pakistan by imparting income generating skills.

## Registration

Moawin Foundation is a not-for-profit organization (NPO) registered with SECP under section 42 of the Companies Act 2017 with registration number 0090324.

Moawin Foundation is an approved NPO under section 2 (36) of Income Tax Ordinance 2001 and has signed an MOU with EAD to operate in Pakistan.



## From the Desk of Chairman

When I retired in 2014, I decided to bring my dream to life by improving the status of education in Pakistan. I, together with my friends, took this initiative of extending a helping hand to the Government of Pakistan in its efforts for education rather than creating a parallel structure. Our vision has been to work in the government schools, which have the largest outreach and the highest enrollment in Pakistan, hence the name Moawin (Supporter) was thought to be most apt for the purpose. We commenced our activities from the school where I began my education in district Sheikhpura, Punjab. Within a span of two years Moawin Foundation has shown encouraging results of transforming the schools it adopted.



Building on the experience in Sheikhpura District, Moawin Foundation signed an MoU with the Federal Directorate of Education (FDE) Islamabad and adopted 12 schools in Union Council Alipur Farash. Similarly, in November 2019 Moawin Foundation initiated its operations in Gilgit Baltistan by adopting 65 schools under an MOU with the Government of Gilgit-Baltistan. These schools are spread in all ten districts of Gilgit Baltistan.

To ensure transparency and accountability, Moawin Foundation was registered as a Not-for-Profit organization under Companies Act 2017 and the annual financial statements audited by Chartered Accountant are posted on the website.

To conclude, I would like to thank my colleagues Vice Admiral (Rtd) Shahid Iqbal, Mr. Hamid Ali Khan, Air Commodore (Rtd) Nasir Ali Hamdani, Ms. Umbreen Arif, Mr. Zulfiqar Ahmad and the staff of Moawin Foundation without their efforts and contributions, it would not have been possible for me to give shape to this dream. I hope and pray that these efforts bear more fruit in the coming years so that Moawin Foundation is able to reach out to more people of Pakistan.

Admiral (Rtd) Muhammad Asif Sandila

## Executive Summary

Moawin Foundation's (MF) goal is to educate, empower and train the masses of Pakistan. To achieve this goal, MF targets government schools, for its ideal outreach, both in terms of geographical spread and enrollment. So far, Moawin Foundation has its operation spread all over Gilgit/Baltistan, Sheikhpura & Jhelum in Punjab and Islamabad.

Moawin Foundation's Education Program aims to provide support through enrollment of Out of School Children (OOSC), the success of which is evident from the increase in enrollments on yearly basis. Teachers' training was introduced since MF believes the training of teachers is an imminent component for the bright future of the students. Training in teaching methodologies is conducted by Ali Institute and, renowned institutions of Pakistan. MoU was signed between MF, UNICEF and Pakistan Alliance of Early Childhood (PAFEC) to train teachers in Early Childhood Education (ECE) and informed parenting. MF provided support in improving infrastructure for up-gradation of schools, including, construction/ repair of classrooms and washrooms, installation of water filtration plants, solar panels, water tanks, wall paintings. ECD centers have been established in schools in Islamabad, GB and Sheikhpura which will lead to the early development of children's learning abilities. E-learning is being promoted in the adopted schools through the provision of state-of-the-art computer labs. MF has signed an agreement with Sabaq to educate children in adopted schools to promote e-learning. The objective behind all these efforts is to improve the learning of children and the teaching skills of teachers.

Moawin Foundation has introduced skills development training, in collaboration with the Government of Punjab's Vocational Training Institute (VTI), in village Mahmuniwala, district Sheikhpura, where both girls and boys are trained in trades such as Fans repairing, Motor Cycle Mechanic, Beautician and Dress Making. This approach has resulted in the employment of 70% of the graduates.

Moawin Foundation has built partnerships for the implementation of its strategic vision with Aight Pakistan, Federal Ministry of Education, Governments of Punjab and Gilgit Baltistan, Pakistan Alliance for Early Childhood (PAFEC), The Turkish Cooperation and Coordination Agency (TIKA), Teach the World Foundation (TTWF), Rupani Foundation, Embassy of China, Australian High Commission and Bank Al-Habib among others. Moawin Foundation as an organization strives to become ever more efficient, while remains accountable to those who trust and provide us with their precious resources and feedback.

During the pandemic, MF distributed rations to the people who were adversely affected by the crisis in rural areas of Sheikhpura, Punjab and Gilgit Baltistan. This included Personal Protection Equipment kits (PPE), face masks, Hand gloves and sanitizers to combat the effects of pandemic of COVID-19 as well as food relief packages to 5,040 needy families.

Moawin Foundation keeps books of accounting following the SECP rules and International Accounting Standards. M/s Faiz-ur-Rehman (Chartered Accountants) were auditors for the FY 2019-20. Audited Financial Statements together with Auditors' Report is at Annex-2.

### **Introduction:**

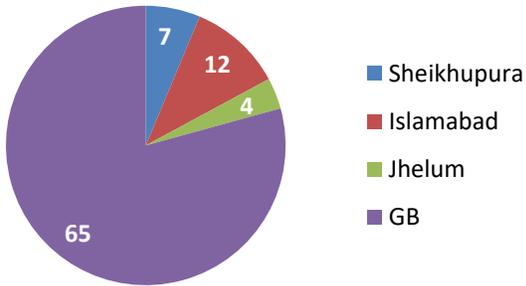
Illiteracy is the biggest menace that a nation can face. It leads to poverty, gives rise to crime, results in domestic violence, extremism and sadly terrorism. Moawin Foundation has taken upon itself the responsibility to help educate the less fortunate and vulnerable citizens of the society and give skills development training to empower them. The Foundation believes that if support is extended to public sector institutions by raising their standard to provide quality education and skills development training, it will be a worthwhile contribution to bring about improvement in the education system and income generating opportunities for poor people of Pakistan.

The vision of founder Chairman Admiral (Rtd) Mohammad Asif Sandila, former Chief of the Naval Staff of Pakistan and members of the Board of Directors is to support the Government Schools for quality education, and provide training in marketable trades to those who do not wish to continue their education after certain stage (middle or matric), primarily due to the outreach of these institutions in the country.

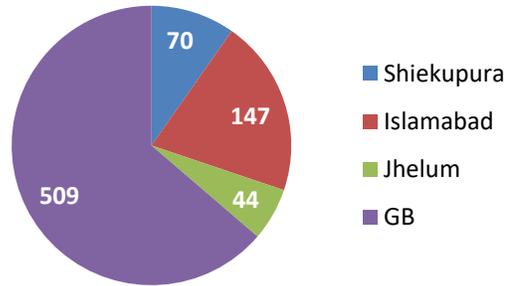
Moawin Foundation initiated its activities from District Sheikhpura in Punjab province in 2015 from the government school where Admiral (Rtd) Mohammad Asif Sandila started his education. An MOU was signed with the District Administration, initially adopting 2 schools with 320 students enrolled in them. MF undertook some major activities like uplifting the basic infrastructure by adding classrooms and toilets (especially for girls), teachers' training, provision of IT Lab, introduction of e-learning facilities, life skills training and playgrounds. This approach helped Moawin Foundation to adopt 6 more schools in the same Union Council for transforming them into schools with improved standard of education. Today, Moawin Foundation has adopted 88 schools and expanded its Program from Punjab to Islamabad and across Gilgit Baltistan. These schools have 22,458 Students and a qualified pool of 2,047 trained teachers (Annex-1). The interventions of Moawin Foundation have resulted in higher enrollment of Out of School Children (OOSC).

Among the 88 schools supported by the Moawin Foundation; 34 are adopted community schools in Gilgit-Baltistan region, 32 Government schools in Gilgit region, 12 schools in Islamabad, 7 in Sheikhpura and 4 schools in Jhelum. All these schools have been adopted under MOUs with Government. The total number of teachers in these schools is 770 ; out of which 509 are serving in Govt. schools in GB, 147 in Islamabad, 70 in Sheikhpura and 44 teachers in Jhelum.

## Number of Schools



## Number of Teachers



## Education Program

Moawin Foundation is working on education in districts Sheikhupura, Jhelum, Islamabad, and Gilgit-Baltistan to impart quality of education by adopting government and community schools that provide access to education to less privileged and vulnerable citizens of Pakistan living in remote areas. To improve quality of education in these schools, we work on the improvement of infrastructure, provision of missing facilities, teachers' capacity building, provision of teachers against vacant positions and support to the needy students in these schools by providing scholarships.



## 1. Infrastructure

Moawin Foundation works on improving the infrastructure in the adopted schools across the country. The uplift of infrastructure includes the upgradation of schools, construction and repair classrooms and toilets, clean water supply facilities, provision of computer labs and new furniture.

In Sheikhpura, middle schools for boys and girls have been upgraded to high schools respectively. In these schools, Moawin Foundation constructed additional class rooms, sewerage lines, water tank and water pump. Solar panels were also provided in order to ensure uninterrupted electricity supply to the schools. District Administration extended its support by constructing metaled road for providing easy access to the schools.

Moawin Foundation renovated the classrooms for nursery students, painted colorful pictures and learning material on the walls in 6 schools to provide a better learning environment in the schools of Union Council Alipurfrash in Islamabad. New furniture has also been provided.



A primary school in village Alipurfrash in Islamabad has been completely renovated with the support of Turkish Development Agency (TIKKA). Major repair work was carried-out, new furniture has been provided and arrangement of clean drinking water has been ensured.

Moawin Foundation took the initiative to drill water wells for the need of all 12 schools in the area of Alipur Frash Union. For this purpose, a mass water supply and clean drinking water project was developed to not only cater the current needs of the schools but also

keeping in view future requirement of the students. This initiative was sponsored by Bank Al Habib Ltd at a cost of Rs. 5.7 Million. The project comprises of;

- a) Drilling of water bore in each school
- b) Installation of water storage facility
- c) Provision of electric water coolers
- d) Installation of 5 stage water purification filter plants and RO plants
- e) Allied safety facilities



### 1.1 Construction of Washrooms at schools

The data shows that more than 60% of washrooms were not in working conditions in the 12 adopted schools in Islamabad. Moawin Foundation has repaired and upgraded more than 120 washrooms functional in the 12 adopted schools in Islamabad with the support of Alight Pakistan at a cost of Rs. 0.727 Million.

In Gilgit-Baltistan, basic facilities like washrooms were either missing or insufficient for students in the community schools adopted by MF. Moawin Foundation constructed 38 new washrooms and repaired existing 24 washrooms in different community schools in



Gilgit Baltistan. 5 new washrooms were constructed and 24 existing washrooms repaired in government schools of Gilgit Baltistan with the support of Alight Pakistan.

## 1.2 Establishment of Computer Lab

Computer education plays an important role in this day and age. Computer education is also part of the new curriculum and syllables. Moawin Foundation has provided 20 upgraded computer systems to Islamabad Model School (VI-X), Jhang Syedan and established a computer lab with 12 computer systems and allied accessories, and furniture in IMSB (I-VIII). MF has also established computer labs in all 7 schools of district Sheikhpura. This project has been funded by the Embassy of Peoples Republic of China at a cost of Rs. 2.2 Million.



## 2. Training / Capacity Building

### 2.1 Teachers Training Workshops

To ensure quality education, Moawin Foundation provided training to the teachers in all the adopted schools. Training program was arranged for 120 teachers of 12 schools of Islamabad.

The training was conducted by the renowned Training institution of Pakistan, Ali Institute of Education, Lahore. The activity was undertaken with the support of Coca Cola, Pakistan at a cost of Rs. 0.350 Million.

The training focused on basic teaching methodology. It was activity based Teachers skills training. Following were the key elements of training;

- Concept, Importance and type of education.
  - Education situation in Pakistan
  - Child Psychology
  - Teaching methods and techniques
  - Joyful learning & Education materials
  - Co - curricular Activities.
  - Lesson planning
  - Assessment process
  - Preparation of lesson plan
  - Usage of Preparatory phase
- How to demonstrate the lesson of Language (Urdu & English)



Moawin Foundation carried out regular Teachers Training workshops in district Sheikhpura with the support of Nestle Pakistan. Moreover, training on 'Life skills Education' was conducted in collaboration with AAHUNG, a Karachi based organization which specializes in this field.

For capacity building of teachers of the adopted schools, 3- day online teachers' training was held by the Moawin foundation at GGHS Gharibwal, Jhelum. The main contents of the training were planning, motivation of students, joyful learning, and quality education skills.

## 2.2 Online Teachers Basic Training through Skype

Moawin Foundation conducted Online training of teachers for MF adopted schools in Islamabad on Quality education and Teaching methodologies.

There were 25 teachers who participated in each session. A renowned UK-Based Life Coach Trainer, Maria Nazar conducted this training.



## 2.3 Training of School Heads

Training was conducted on 'Effective Management' of Schools for 12 Head Teachers of schools in Islamabad. It was a one-day training session held at IMSB (VI-X), Jhang Syedan.

Dr. Naeem Tariq, the trainer delivered a very effective tools and solutions to manage the different situations as a School Head. The feedback from School heads was very positive.

## 3. Packages for students

### 3.1 Provision of School Kits to Out-of-School Children (OOSC)

Moawin Foundation is working with Federal Directorate of Education, Islamabad and has participated in number of activities for the betterment of education in these schools. Recently, FDE initiated Out of School Children's drive in which provision of basic requirements to students was the main activity.



Moawin Foundation provided basic school kits to out of school children comprising of school bags, notebooks, pencil box, eraser and other study material. Moawin Foundation invited Ms. Wajiha Akram, Parliamentary Secretary on Education for the distribution of school kits to (OOSC) kids.

Moawin Foundation also provided uniform and shoes to Out of School Children in all schools. The activity was carried out with the support of Aight Pakistan at cost of Rs. 1.6 million.

### 3.2 Digital Learning Program

Digital learning program has been launched with joint efforts of TTWF and FDE. This is a pilot project through digital tablets at the primary level. Initially, it was started in two schools, for Prep to class II. TTWF has now provided 30 tablets in



each school and one each to the project supervisor, who jointly supervises the project with MF team.

MF believes that this Pilot project is the first step towards continuous opportunities. Encouraging response from facilitators, students and parents was received in three periodical assessments. This digital-based learning platform has a vast scope that MF plans to expand further.

### **Provision of E-Learning Facility**

E-learning is the use of telecommunication technology to deliver information for education and training. With the progress of information and communication technology development, e-learning is emerging as the paradigm of modern education.

### **Sabaq Foundation Muse Application**

Sabaq Foundation has achieved the spread of education for primary grades through high quality, curriculum-aligned and engaging digital lessons called MUSE, which improves student engagement and knowledge retention. Since the beginning, MUSE has helped over 200,000 students in more than 1,800 schools as well as 500 community education centres. Currently, Muse is being used by 120,000 students in over 1,000 schools across Pakistan.

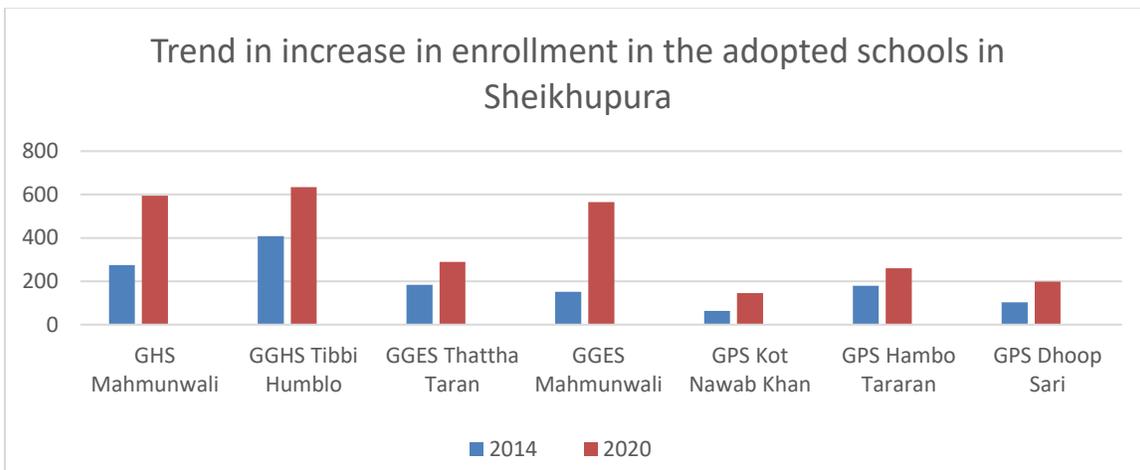


To capacitate the GB Staff on using MUSE Application by Sabaq, one day online training session was arranged on 28<sup>th</sup> September, 2020. 18 participants attended the session including 12 teachers and 3 staff members of MF from Gilgit/Baltistan.

Training was conducted on the concept of e-learning and brainstorming on teaching methods using technology. During the session, the Trainer shared the procedure of using android boxes when teaching their students. Participants were also trained on using the MUSE application using different lessons from English, Urdu and Mathematics. The training was conducted successfully at the end of which the trainer provided recording of session for reference to participants.

#### 4. Enrollment

Within a span of 6 years, Moawin Foundation has shown very encouraging results in transforming the schools by uplifting the basic infrastructure, providing missing facilities, teachers training, IT facilities, playground, additional toilets, solar systems for continuous supply of electricity, clean drinking water, digital learning and life skills training for child protection. Moawin Foundation feels proud to report that these efforts resulted in increased enrollment as shown in the graph below:



#### 5. Provision of Library facility in Government Schools

In January 2019, Moawin Foundation established Libraries in seven MF adopted Government schools of district Sheikhupura, Punjab.

This was a joint collaboration between Moawin Foundation and Read Pakistan. Read Foundation donated 3,250 books. With this Initiative, all the students of these adopted schools are benefiting not only from the course books but from the general knowledge of different subjects as well.

Moawin Foundation aims to improve and expand the facility of libraries in other districts as well in future.



## 6. Pilot Projects Early Childhood Development (ECD) and Informed Parenting

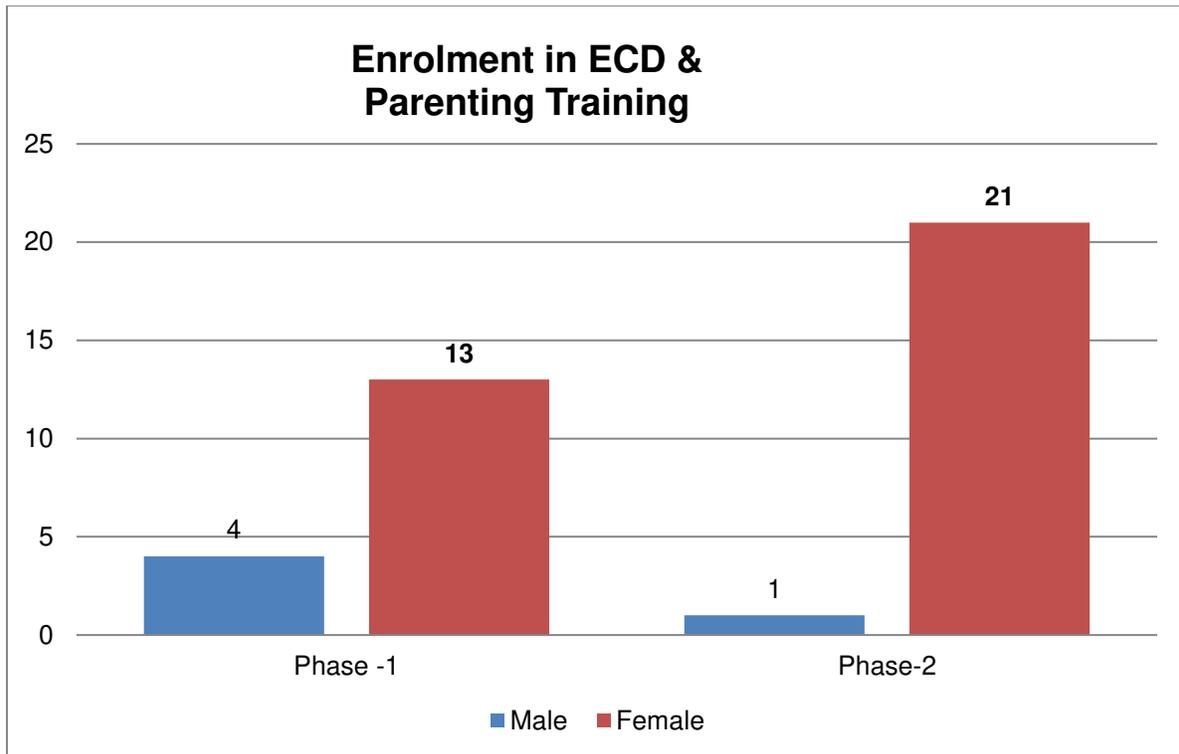
Moawin Foundation in collaboration with Pakistan Alliance for Early Childhood (PAFEC) is implementing a pilot project on ECD and informed parenting in Islamabad. Pakistan Alliance for Early Childhood (PAFEC) conducted an inception workshop on February 19, 2020 to pilot the project in Islamabad and Rawalpindi. The period of the pilot project was six months through 20 relevant implementing partners managed by PAFEC. The plan was to utilize the learning and findings from this project to develop a multi-year program all over Pakistan.



Moawin Foundation has conducted training of 30 Front Line Educators from Union Council Alipur Farash with the following objectives;

### Objectives of Workshops

- Improve the capacity of frontline workers/teachers for increasing their understanding of Early Childhood Development.
- Improve the effective communication and counseling skills of frontline educators.
- To bring a positive change in people's behavior towards holistic child survival, development and protection.
- Training of Front-Line Educators (FLEs) on Early Childhood Education and parenting.
- Expanding and improving comprehensive early childhood care and education, especially, for the most vulnerable childrens.



## A. Skills Development

Moawin Foundation, in collaboration with the Government of Punjab, established Vocational Training Institute (VTI) in village Mahmuniwala, District Sheikhupura. Moawin Foundation donated 9 kanals of land and the Government of Punjab provided Rs. 34.182 Million for construction of Vocational Training Institute.



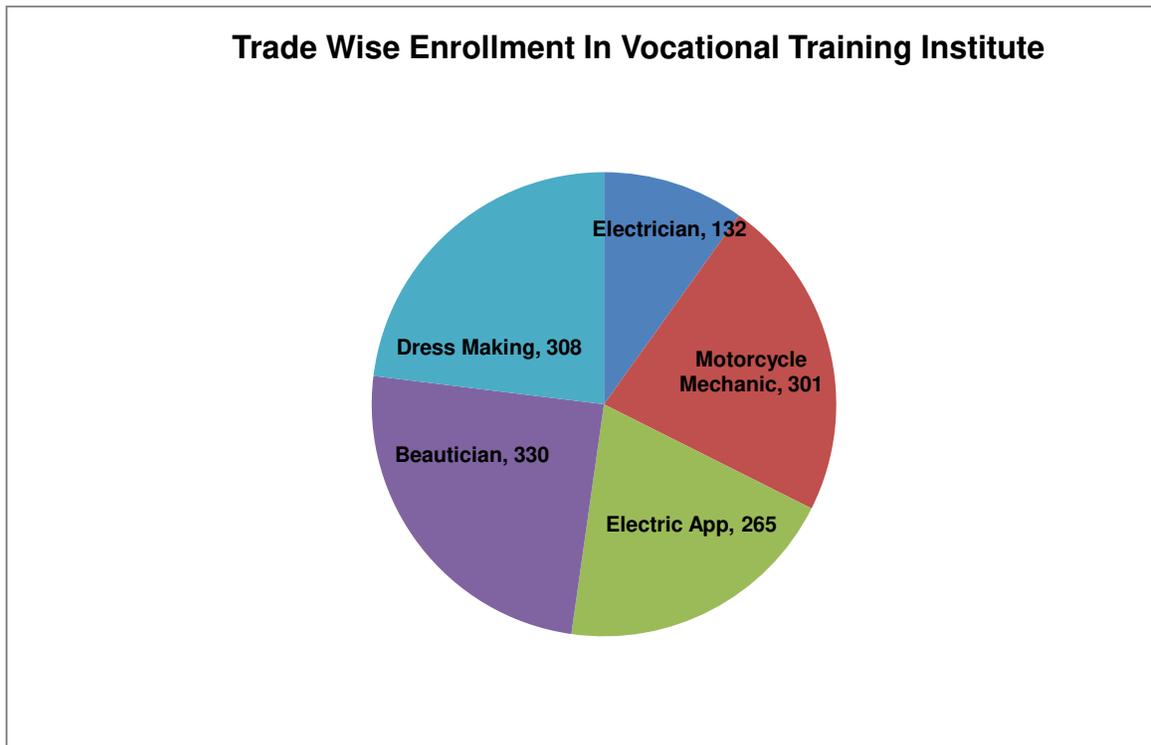
Vocational Training Institute provides training in the following trades:

- Motor Cycle Mechanic
- Beautician
- Dress Making
- Electrician

The trainee students' strength in each trade averages 30. These training programs are certified by the Punjab Vocational Training Council.



Trade wise data for the year 2019 is as under:



## B. COVID-19 Response

Moawin Foundation played its role in mitigating the suffering of people from Coronavirus in Punjab and Gilgit Baltistan

### Phase 1

#### Ration Drive

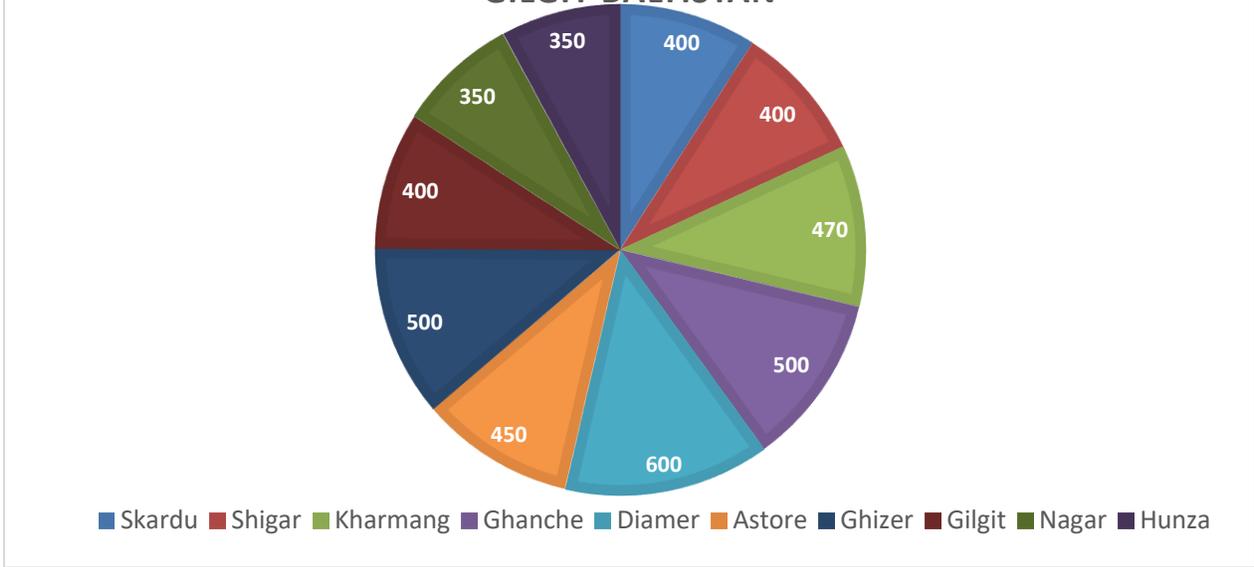
In the first phase, MF distributed rations to the adversely affected people in the rural areas of Sheikhpura, Punjab. Moawin foundation distributed ration bags through a survey to the people affected financially due to Covid-19. 620 deserving families, including factory workers, rickshaw drivers were identified through this survey and provided ration packs in Sheikhpura.



Moawin Foundation also helped the government of Gilgit Baltistan through its food relief program and provided food relief assistance to 4,420 needy families of Gilgit Baltistan. The food was distributed in 10 districts of GB. To ensure transparency; Moawin Foundation distributed the food relief items with the support and collaboration of District Commissioners offices.



## FOOD RELIEF ITEMS DISTRIBUTION DISTRICT WISE IN GILGIT BALTISTAN



### Phase 2

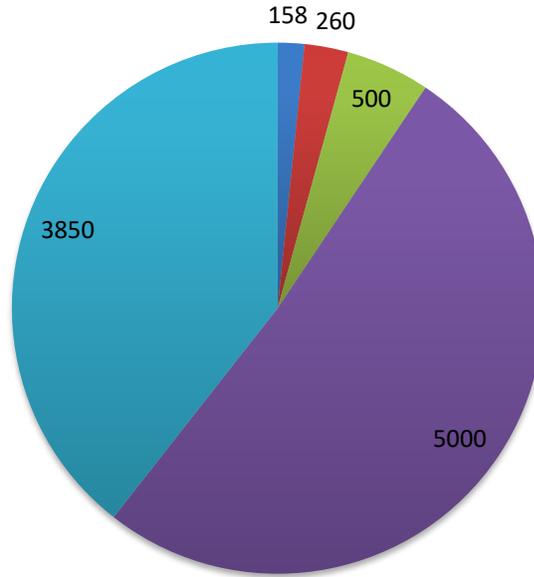
#### Moawin Foundation’s Support to Gilgit Baltistan Health Department

In difficult time, Moawin Foundation extended a helping hand to Govt of Gilgit Baltistan and provided Personal Protection Equipment (PPE), face masks, hand gloves and sanitizers to Health Department Gilgit Baltistan to help the people affected by the pandemic of COVID-19. Secretary Health Gilgit Baltistan Mr. Rashid Ali received the medical equipment and acknowledged the support of Moawin Foundation.

In the second phase of its intervention, Moawin Foundation delivered the second consignment of personal protective equipment (PPEs), Oxygen cylinders, sanitizers, hand gloves and face masks to GB health department as part of its efforts to fight against the COVID-19 epidemic.



## Medical Items



■ Oxygen Cylinders ■ PPEs Kits ■ Hand Sanitizer ■ Hand Gloves ■ Face Masks

## Linkages Development and Coordination with Government Departments

Coordination with Education Department can also rectify governance and management issues leading towards; ineffective schools leadership; ghost and dysfunctional schools; and lack of quality human resources. Moawin Foundation understands that coordination and linkages development is essential and therefore MF develops relationship to strengthen its programs.



### A. Federal Level:

Moawin Foundation believes that the involvement of the concerned Education Department is vital for the sustainability of efforts. Keeping this in mind, MF has signed an MoU with the Federal Directorate of Education. This has helped us in smooth functioning of our activities in 12 adopted schools in Islamabad. Moawin Foundation has also signed an MOU with Economic Affairs Division (EAD).

### B. Provincial Level

The Provincial Education Departments are key stakeholders in any Education program. Moawin Foundation has signed MOU with GB Provincial Education Department for supporting efforts of the Education Department to uplift education.



### C. District Level:

The programs of MF are being implemented in 14 districts (Sheikhupura, Jhelum, Islamabad, and 10 districts of Gilgit Baltistan). In Sheikhupura, MF has signed an agreement with district administration and adopted 7 schools. Similarly, MF has signed MoU with the Education Department in Jhelum and adopted schools. A beautiful school

building has been constructed by a local philanthropist. Moawin Foundation is now running the school with the help of the education department.

In Gilgit Baltistan, MF has signed MoU with the Provincial Education Department and adopted 32 Government Schools. MF has carried out many activities in these adopted schools in close coordination with Education Department.

### Launching Ceremony of Moawin Foundation Programs

#### Gilgit Baltistan

The launching ceremony of Moawin Foundation Gilgit Baltistan program was held on 29 Sept, 2020 in Gilgit. Honorable Chief Minister, Gilgit Baltistan Mir Afzal Khan was the chief guest on the occasion. Education Minister Mr. Abdul Jahan along other officials attended the ceremony. MOU between the Education Department and Moawin Foundation was signed by Additional Secretary Education GB Mr.Dildar Malik and Chief Executive Officer Moawin Foundation Mr. Zulfiqar Ahmad at the launching ceremony.



## Sheikhupura:

The launching ceremony of Moawin Foundation program was held on 28-Sept-2017 in district Sheikhupura. Moawin Foundation signed MOU with district administration of Sheikhupura and adopted 3 primary schools, 2 middle and 2 high schools.

The pilot project was launched in partnership with the Government of Punjab in Mahmunwali at district Shiekhupura.



Chairman, Moawin Foundation Admiral (Retd) Muhammad Asif Sandila, CEO signed the MOU with Education Department Sheikhupura.

## Jhelum:

The Inauguration ceremony of Government Model Primary School Pind Dadan Khan was held on 24 Nov, 2020 at Pind Dadan Khan, Jhelum.

The ceremony was attended by Punjab Education Minister Murad Rass, Chairman Moawin Foundation Admiral (R) Asif Sandila, Lt.General (R) Shafqaat Ahmed and DC Jhelum Roa Pervaiz Akhtar.'



## Islamabad:

The Inauguration ceremony of Islamabad Model School for Girls (IMSG) Alipur Farash was held on 19th Nov, 2020

at Islamabad. With the sponsorship of Turkish Cooperation and Coordination Agency (TIKA), renovation work has been conducted at Moawin adopted Islamabad Model School for Girls.

Turkish Ambassador to Pakistan, Excellency Mr. Ihsan Mustafa Yurdakul attended the ceremony. Parliamentary Secretary for Ministry of Federal Education & Professional Training, Ms. Wajiha Akram was the chief guest on the occasion.



### Way Forward:

MF is now in the process of developing a monitoring and follow-up mechanism for its activities. Once this mechanism is developed, the capacity of Moawin Foundation to monitor schools and other activities will be enhanced. This will also allow the education department to send feedback reports to schools.

Moawin Foundation will also start the Volunteer Drive all over Pakistan to promote Education and Skills development in Pakistan.

## Database of Moawin Foundation Adopted Schools in Pakistan:

### Annex-1

S:No	District	Name of Schools	Enrollment
1	Sheikhupura	Govt High School Mahmonwali	563
2	Sheikhupura	Govt Girls Elementary School Mahmonwali	435
3	Sheikhupura	Govt Primary School Kot Nawaz Khan	135
4	Sheikhupura	Govt Girls High School Tibi	617
5	Sheikhupura	Govt Girls Elementary School Thatha Tararn	285
6	Sheikhupura	Govt Primary School Hamboo tararan	223
7	Sheikhupura	Govt primary school Dhoop Sari	185
8	Jhelum	GGHS	464
9	Jhelum	GGHS Gharibwal	444
10	Jhelum	GBHS Dhudhi Phaphra	252
11	Jhelum	GMPS Sauwal	137
12	Islamabad	IMSG (I-V) Frash Town Phase II	654
13	Islamabad	IMSB (I-V), Jhang Syedan	359
14	Islamabad	IMSG (I-V), Jhang Syedan	276
15	Islamabad	IMSB (I-VIII) Alipur Frash	253
16	Islamabad	IMSB (VI-X) Jhang Syedan	349
17	Islamabad	IMCG (VI-XII) Punjgran	278
18	Islamabad	IMSG (I-V) Alipur Frash	240
19	Islamabad	IMSG (I-VIII) M. V	271
20	Islamabad	IMSG (I-V) Alipur south	180
21	Islamabad	IMSG (I-V), Tamma	232

22	Islamabad	IMSG (I-V) Khadrapr	260
23	Islamabad	IMSG (I-V), Punjgran	247
24	Gilgit	Girls Middle School Farfoo Bagrote	228
25	Gilgit	Girls Middle School Chakkarkot	240
26	Gilgit	Girls middle School Kargah	93
27	Gilgit	Girls Middle School Naltar Bala	140
28	Gilgit	Girls Primary School Konodass	375
29	Nagar	Boys High School Hoper	270
30	Nagar	Girls High School Hoper	330
31	Nagar	Girls Middle School Phaker	320
32	Nagar	Girls High School Chalt	400
33	Hunza	Boys Middle school Mayon	128
34	Hunza	Boys Middle School Hussainabad	32
35	Hunza	Boys High School Kirman Chipurson	124
36	Ghizer	Boys Middle School Dass Thoi	139
37	Ghizer	Girls Primary School Phandar	324
38	Ghizer	Boys Middle School Teru	377
39	Ghizer	Boys Middle school Dahimal	387
40	Ghizer	Boys High School Bilhanz	235
41	Ghizer	Boys Middle School Dain	197
42	Diamer	Boys High School Niat	259
43	Diamer	Boys Middle School Thack	281
44	Diamer	Girls Middle School Ronai	226
45	Diamer	Boys High School Gali Bala Tangir	653

46	Diamer	Boys Middle School Khamikote	265
47	Diamer	Home School Pugach	136
48	Diamer	Home School Okyal	71
49	Diamer	Home School Mijni	73
50	Diamer	Home School Chichla	65
51	Diamer	Home School Shahiemahal	66
52	Diamer	Home School Gayot	63
53	Astore	Girls Middle school Dashkin	251
54	Astore	Girls Middle School Rattu	167
55	Astore	Girls High School Gorikot	280
56	Astore	Girls Middle school Chogham	224
57	Skardu	Community School Qumra Skardu	135
58	Skardu	Umeed Girls Primary School Chunda	154
59	Skardu	Sarber Primary school kuwardo	282
60	Skardu	Baghardo Community School	230
61	Skardu	Community Girls Middle school Sikandar Abad Tormik	188
62	Skardu	Tinjos community school	164
63	Skardu	Babul Illam Public School Ranga	210
64	Skardu	Community school Ghaziabad Kachura	124
65	Skardu	Bushra Inspire School Chogogrong Sadpara	112
66	Skardu	Bushra Inspire school Dari Sadpara	66
67	Skardu	Bushra Inspire School Malpan	52
68	Shigar	Govt Primary school Pakora Shigar	165

69	Shigar	Haji Ali Memorial School Korphe Shigar	152
70	Shigar	Malikha Al Noor School Gulabpur	40
71	Shigar	Community School Nar Shigar	203
72	Shigar	Community School Bein	152
73	Shigar	Community Primary school Hamasil	132
74	Shigar	Haderia Public School Shigar	247
75	Shigar	Akbarya Middle School Shigar	209
76	Shigar	Girls High School Tissar	532
77	Shigar	Girls High School Dasso	367
78	Shigar	Tameer-e-Millat Public school Daghoni	344
79	Shigar	Mir Aliwa Public school Marzighon	126
80	Shigar	Sun Valley Middle Kanday	57
81	Shigar	Govt Primary school Hushe	271
82	Shigar	Bismillah Public School Thally	394
83	Shigar	Girls Middle School Burdas Balghar	138
84	Shigar	Girls High School Bara	505
85	Shigar	Girls High School Kuru	339
86	Shigar	Community School Mayourdo Kharmang	77
87	Shigar	Deosia Community School Dapa	107
88	Shigar	Community School Mehdi Abad	120
	Total		21,152

## Moawin Foundation has signed MOU with following Organizations

### Local Partners:

S:No	Organizations
1	Pakistan Alliance for Early Childhood (PAFEC)
2	Akhawat
3	School Education Department, Govt of Punjab.
4	Rupani Foundation
5	Bushra Inspire Initiative Ltd
6	Alight Pakistan
7	Top Stitch Designers Manufacturers Lahore
8	Federal Directorate Education (FDE)
9	Government of Gilgit Baltistan
10	Punjab IT Board
11	Punjab Vocational Training Council
12	Aahung
13	Ali Institute of Education, Lahore
14	Alif Ailaan
15	Bahria Institute of Teachers Training, Karachi
16	Bank Al-Habib
17	Benazir Income Support Program (BISP)
18	Coca Cola
19	Huawei

20	I-Care Pakistan
21	Nestle Pakistan
22	Professional Development Center North (PDCN)
23	Aga Khan Development Network (AKDN)
24	Sabaq Foundation
25	Teach the World Foundation (TTWF)

### International Partners:

<b>S:No</b>	<b>Organizations</b>
1	Cisco
2	CAF America
3	CAF Canada
4	International Humanities HulpOrganisatieNederland (IHHNL)
5	Friedrich Naumann Foundation for Freedom (FNF) Germany
6	Turkish Cooperation and Coordination Agency (TIKA)
7	Consulate General of China in Lahore
8	The High Commission of Australia

**INDEPENDENT AUDITOR'S REPORT**

**To the members of Moawin Foundation**

**Report on the Audit of the Financial Statements**

**Opinion**

We have audited the annexed financial statements of **Moawin Foundation** (the Foundation), which comprise the statement of financial position as at June 30, 2020, and the statement of income & expenditure and statement of comprehensive income, the statement of changes in funds and reserves, the statement of cash flows for the year then ended and notes to the financial statements, including a summary of significant accounting policies and other explanatory information, and we state that we have obtained all the information and explanations which to the best of our knowledge and belief, were necessary for the purposes of the audit.

In our opinion and to the best of our information and according to the explanations given to us, the statement of financial position, the statement of income & expenditure and statement of comprehensive income, the statement of changes in funds and reserve and the statement of cash flows together with the notes forming part thereof conform with the accounting and reporting standards as applicable in Pakistan and give the information required by the Companies Act, 2017 (XIX of 2017), in the manner so required and respectively give a true and fair view of the state of the Foundation's affairs as at June 30, 2020 and of the surplus, the changes in funds and reserves and its cash flows for the year then ended.

**Basis for Opinion**

We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* as adopted by the Institute of Chartered Accountants of Pakistan (the Code) and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Responsibilities of Management and Board of Directors for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting and reporting standards as applicable in Pakistan and the requirements of Companies Act, 2017 (XIX of 2017) and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

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We communicate with the board of directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the board of directors with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

From the matters communicated with the board of directors, we determine those matters that were of most significance in the audit of the financial statements of the current period and are therefore the key audit matters. We describe these matters in our auditor's report unless law or regulation precludes public disclosure about the matter or when, in extremely rare circumstances, we determine that a matter should not be communicated in our report because the adverse consequences of doing so would reasonably be expected to outweigh the public interest benefits of such communication.

#### **Report on Other Legal and Regulatory Requirements**

Based on our audit, we further report that in our opinion:

- a) proper books of account have been kept by the Foundation as required by the Companies Act, 2017 (XIX of 2017);
- b) the statement of financial position, the statement of income & expenditure and statement of comprehensive income, the statement of changes in funds and reserves and the statement of cash flows together with the notes thereon have been drawn up in conformity with the Companies Act, 2017 (XIX of 2017) and are in agreement with the books of account and returns;
- c) investments made, expenditure incurred and guarantees extended during the year were for the purpose of the Foundation's business; and
- d) no Zakat was deductible at source under the Zakat and Ushr Ordinance, 1980 (XVIII of 1980).

The engagement partner on the audit resulting in this independent auditor's report is  
**M. Faiz-ur-Rahman.**

*faiz & co.*  
Chartered Accountants  
Islamabad  
Dated: 27 OCT 2020 *faiz*



**MOAWIN FOUNDATION  
STATEMENT OF FINANCIAL POSITION  
FOR THE YEAR ENDED JUNE 30, 2020**

	Note	2020 Rupees	2019 Rupees
<b>NON CURRENT ASSETS</b>			
Property and Equipment	4	4,201,012	1,836,000
Intangible Assets	5	47,616	59,520
		<b>4,248,628</b>	<b>1,895,520</b>
<b>CURRENT ASSETS</b>			
Accrued income receivable	6	387,726	142,465
Short term investments	7	10,000,000	10,000,000
Advances, deposits and other receivables	8	212,780	-
Cash and Bank Balances	9	3,840,089	6,622,515
		<b>14,440,595</b>	<b>16,764,980</b>
<b>CURRENT LIABILITIES</b>			
Trade and Other Payables	10	(582,031)	(60,000)
		<b>(582,031)</b>	<b>(60,000)</b>
<b>NET ASSETS</b>			
		<b>18,107,192</b>	<b>18,600,500</b>
<b>FUNDS AND RESERVES:</b>			
Restricted Funds	11	-	2,000,000
General Funds		18,107,192	16,600,500
		<b>18,107,192</b>	<b>18,600,500</b>
		<b>18,107,192</b>	<b>18,600,500</b>
<b>Contingencies and Commitments</b>	12		

The annexed notes from 1 to 24 form an integral part of these financial statements.



**CHIEF EXECUTIVE**



**DIRECTOR**

**MOAWIN FOUNDATION  
STATEMENT OF INCOME AND EXPENDITURE  
FOR THE YEAR ENDED JUNE 30, 2020**

	Note	2020 Rupees	2019 Rupees
<b>INCOME</b>			
Donations and Grants	13	70,210,168	10,091,183
Return on investments and bank deposits	14	1,104,490	740,136
		<b>71,314,659</b>	<b>10,831,319</b>
<b>EXPENDITURE</b>			
Program activities	15	66,421,118	8,337,582
Administrative and general expenses	16	3,322,093	349,312
Withholding taxes		-	75,914
Financial charges	17	64,756	1,922
		<b>69,807,967</b>	<b>8,764,730</b>
<b>Surplus for the year</b>		<b>1,506,692</b>	<b>2,066,589</b>

*jee*

The annexed notes from 1 to 24 form an integral part of these financial statements.

*[Signature]*

**CHIEF EXECUTIVE**

*[Signature]*

**DIRECTOR**