



MOAWIN
FOUNDATION
EDUCATE - TRAIN - EMPOWER

ANNUAL REPORT 2022

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List of Acronyms

MF	Moawin Foundation
BOD	Board of Directors
CEO	Chief Executive Officer
ECE	Early Childhood Education
GB	Gilgit Baltistan
IA	Internal Audit
ED	Education Department
PPRA	Pakistan Public Procurement Regulatory Authority
M & E	Monitoring and Evaluation
NFE	Non-Formal Education
PM	Program Manager
DEO	District Education Officer
CSOs	Civil Society Organizations
SDGs	Sustainable Development Goals
PSLM	Pakistan Social and Living Standards Measurement
NPA	National Plan of Action
TNA	Training Need Assessment
SMC	School Management Committee

Moawin Foundation



OUR VISION

An empowered society where all individuals have access to education and livelihood opportunities.



OUR MISSION

To bring about positive change in **Pakistan** by improving the quality of education in public sector schools and imparting income-generating skills.



OUR VALUES

Provide access to quality education and impart skills to marginalized and vulnerable segments of the society without any discrimination of gender or religion to empower them in becoming self-reliant citizens.



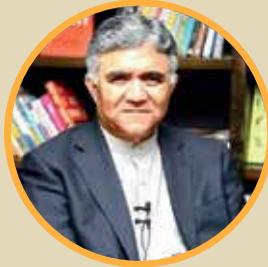
MOTTO

EDUCATE

TRAIN

EMPOWER

Board of Directors



Chairman, Moawin Foundation, Admiral Muhammad Asif Sandila, Chief of Naval Staff (Retd)



Ms. Sabina Khatri
Director



Hamid Ali Khan
Former Federal Secretary



Shahid Iqbal Vice Admiral (Rtd)
Ex-Rector Baharia University, Islamabad



Syed Nasir Ali Hamdani Air
Commodore (Rtd)

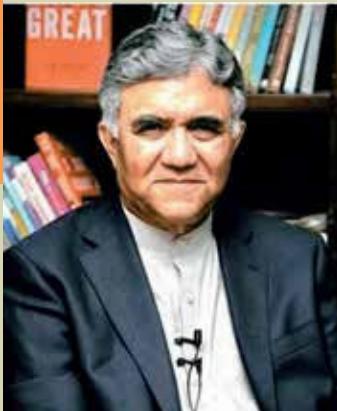


Zulfiqar Ahmad
Chief Executive Officer



Ms. Umbreen Arif
Advisor to Board

Chairmans Message



**CHAIRMAN, MOAWIN FOUNDATION
ADMIRAL MUHAMMAD ASIF SANDILA
CHIEF OF NAVAL STAFF (RETD)**



Our country has a large population of youth, and many reside in rural areas without access to quality education and income generating skills. Many of those who do attend school do not receive adequate education at the primary or secondary level. Although government schools exist in most parts of the country, the standard of education is generally not very high. By making use of existing infrastructure and providing trained teachers, we believe that improvements can be made. Moawin Foundation also aims to improve primary and secondary education and provide opportunities for skill development through vocational training. We consider our initiatives to be a humble effort in



CEO'S MESSAGE

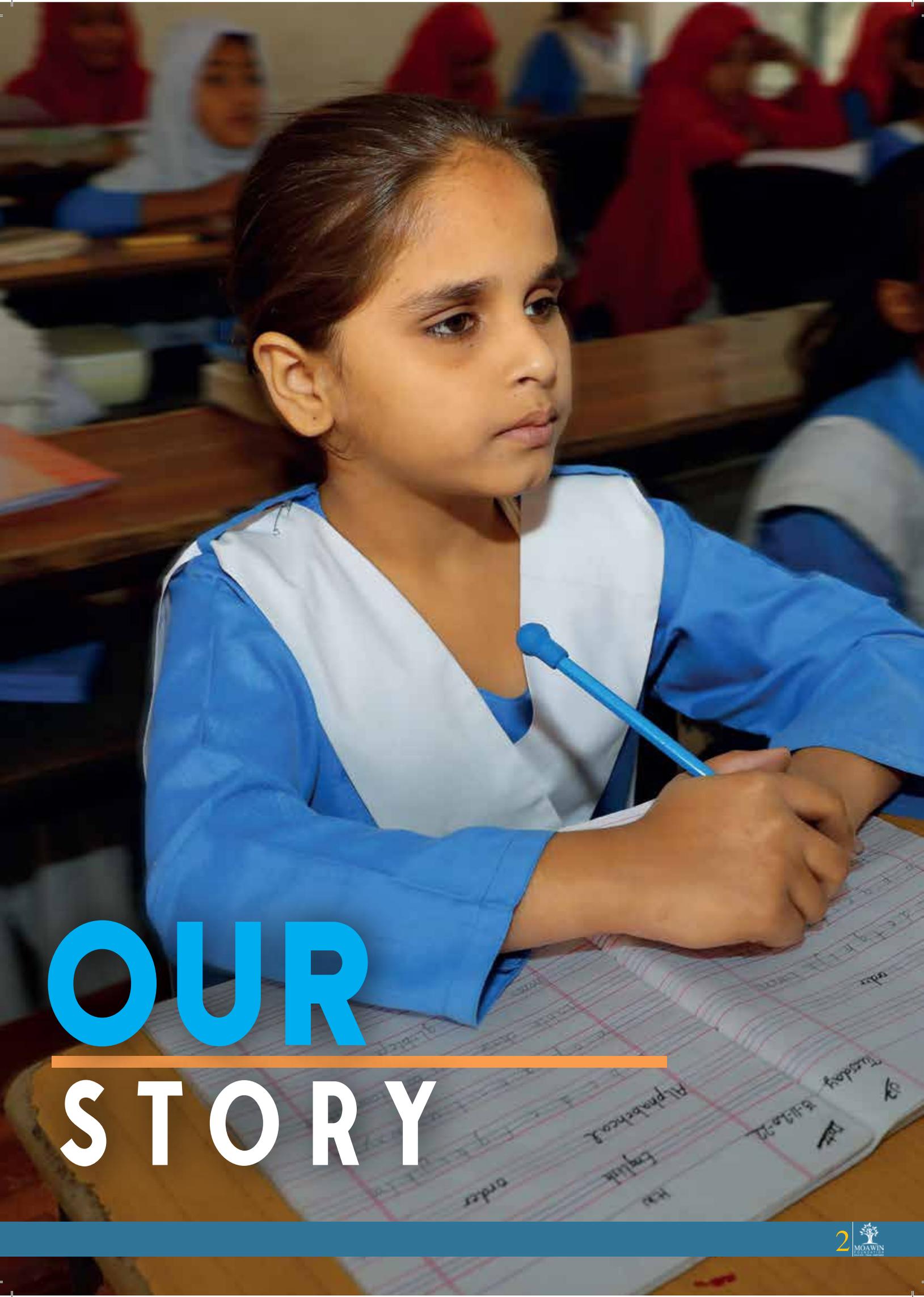


**ZULFIQAR AHMAD
CHIEF EXECUTIVE OFFICER
MOAWIN FOUNDATION**



During the past years MF has made significant progress in expanding its footprints and developing linkages with many institutions to strengthen our programs. Due to the untiring efforts of our staff members, Moawin Foundation never ceases to avail any opportunity to serve the needy people to bring about a positive change in the society. MF will continue striving hard to overcome the difficulties to impart quality education and provide skills development opportunities to achieve our goal to Educate, Train & Empower.





OUR STORY

Our Story

MOAWIN FOUNDATION, founded in 2014, is a not-for-profit organization (NPO) registered with SECP under section 42 of the Companies Act 2017. It is an approved NPO under section 2 (36) of the Income Tax Ordinance 2001 and has signed an MOU with the Economic Affairs Division, Government of Pakistan to receive funding from international donors.

Through education and vocational training, we aim to ensure quality education and create opportunities to counter the rising issue of economic instability. It also aims to empower the underprivileged and vulnerable segments, particularly, the burgeoning youth population of Pakistan.

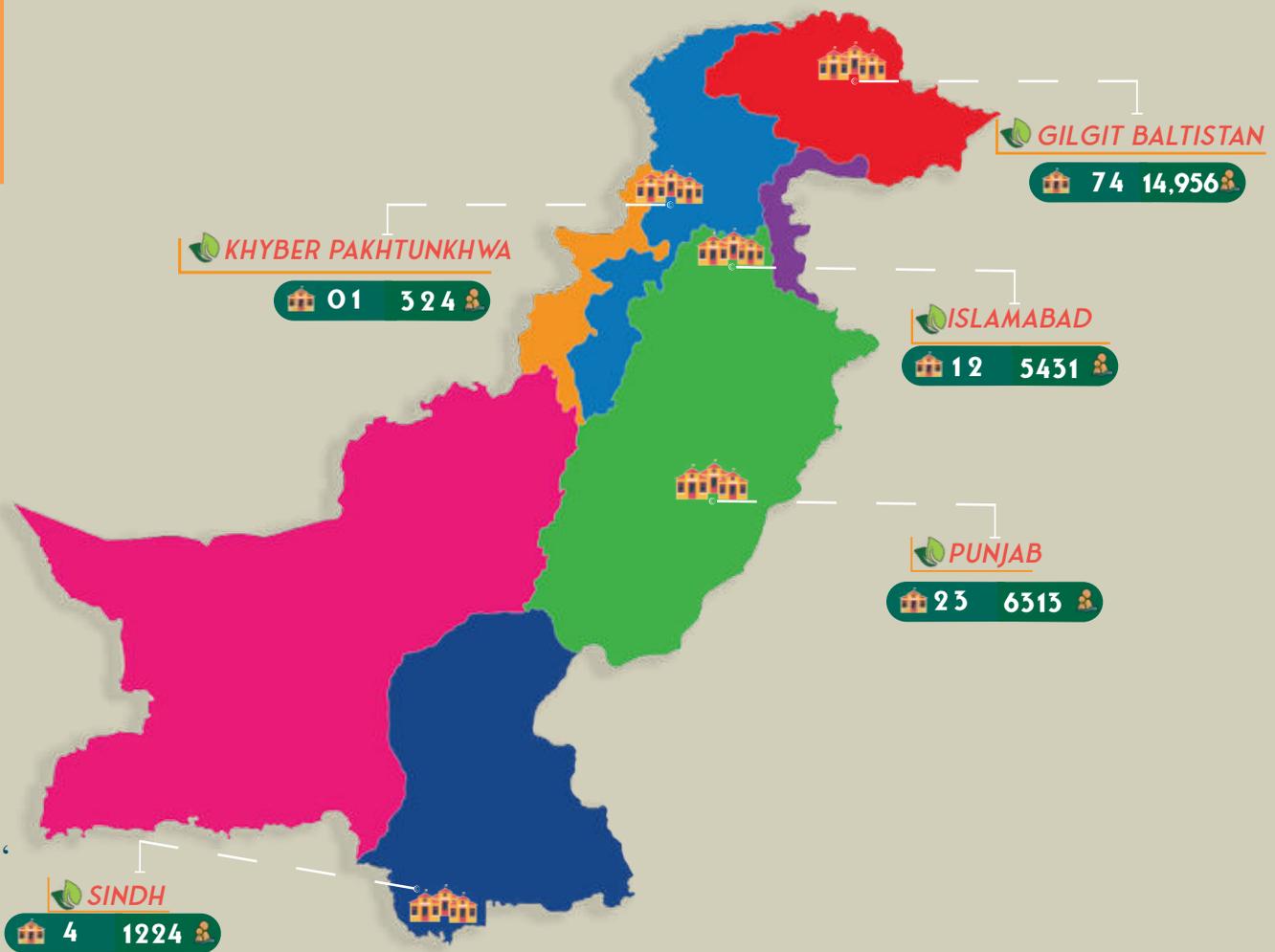
Public sector schools have the highest outreach in the country, including Pakistan's remotest areas. We believe that proper support provided to these schools can result in bringing improvements in the public education system. Government has the resources to establish and maintain the infrastructure for educational institutions, however, there is a lack of capacity in ensuring quality and sustainability. This gap can be filled with proper support mechanisms in schools. We also focus on professional development through their capacity building and introducing interventions such as training in better teaching methodologies, and modern approaches to better education such as Early Childhood Education (ECE) and blended learning.

Furthermore, we improve the infrastructure of schools through the construction and restoration of classrooms and washrooms and the installation of water filtration plants, solar panels, and water tanks to provide a conducive learning environment.

MF has established Early Childhood Education (ECE) centers to promote the early development of children's learning abilities. The organization hires additional teachers based on the schools' requirements. Furthermore, MF has introduced E-Learning in adopted schools by providing smart TVs in classrooms equipped with internet connections and access to learning through videos developed by experts such as Sabaq Foundation, MUSE, and Noon Academy.

Since its inception in 2014, MF has adopted 114 schools in different provinces of Pakistan, including Islamabad, Punjab, Khyber Pakhtunkhwa, Sindh, and Gilgit Baltistan. The enrollment in these schools has reached 28,940 and the organization's interventions have resulted in higher enrollment of Out-of-School Children (OOSC), improved quality of education, and employment opportunities through skills development. Moawin Foundation imparts technical and vocational training to girls and boys who require income-generation opportunities. We also work for social welfare, relief, and rehabilitation during emergencies.

Our Work

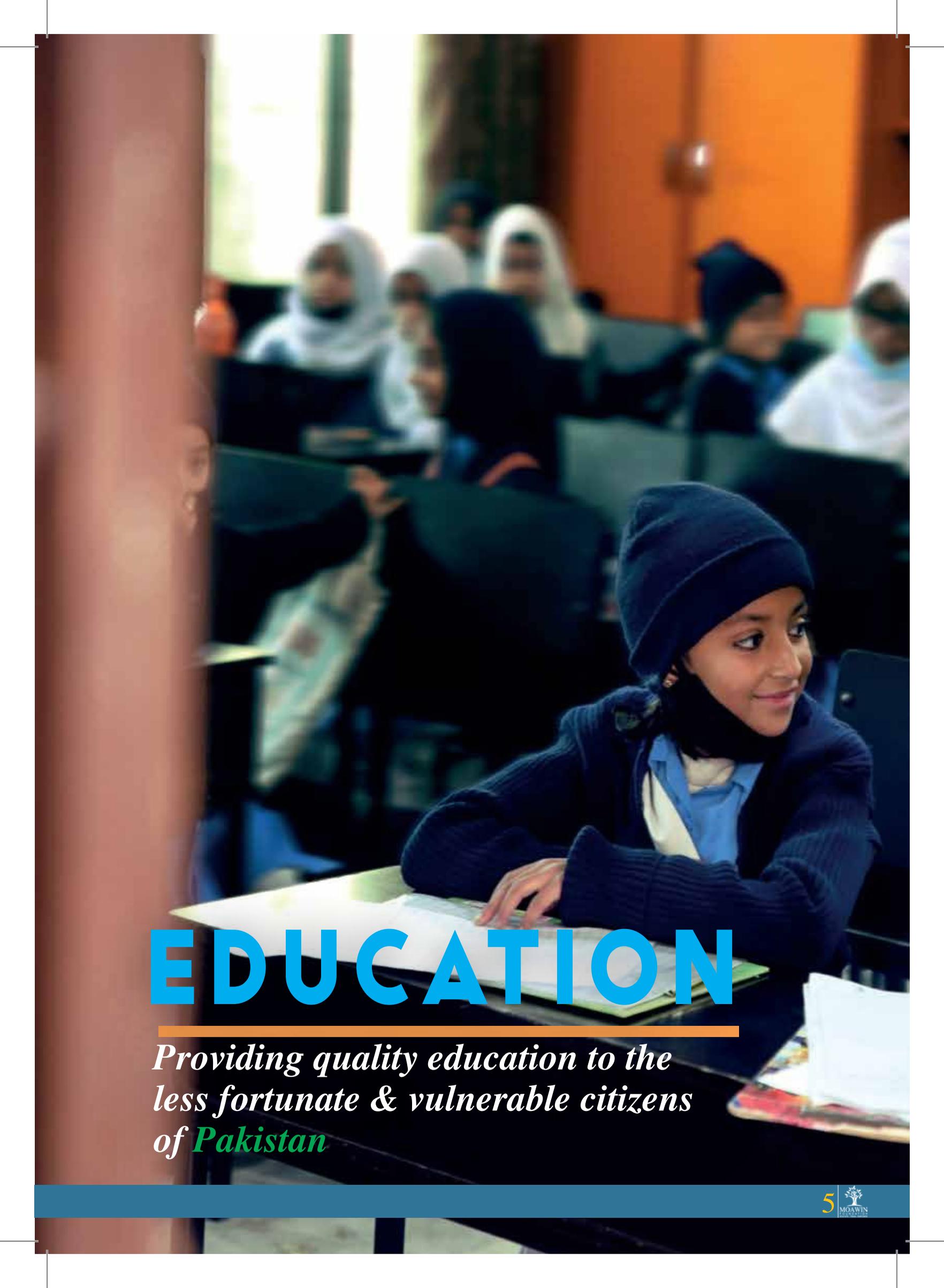


**114 SCHOOLS
SINCE 2014**



**THE ENROLLMENT IN
SCHOOLS: 28,248+**

MF is expanding its operations across Pakistan and is currently operating in 114 public and community-based schools in which more than 28,000/- students are enrolled

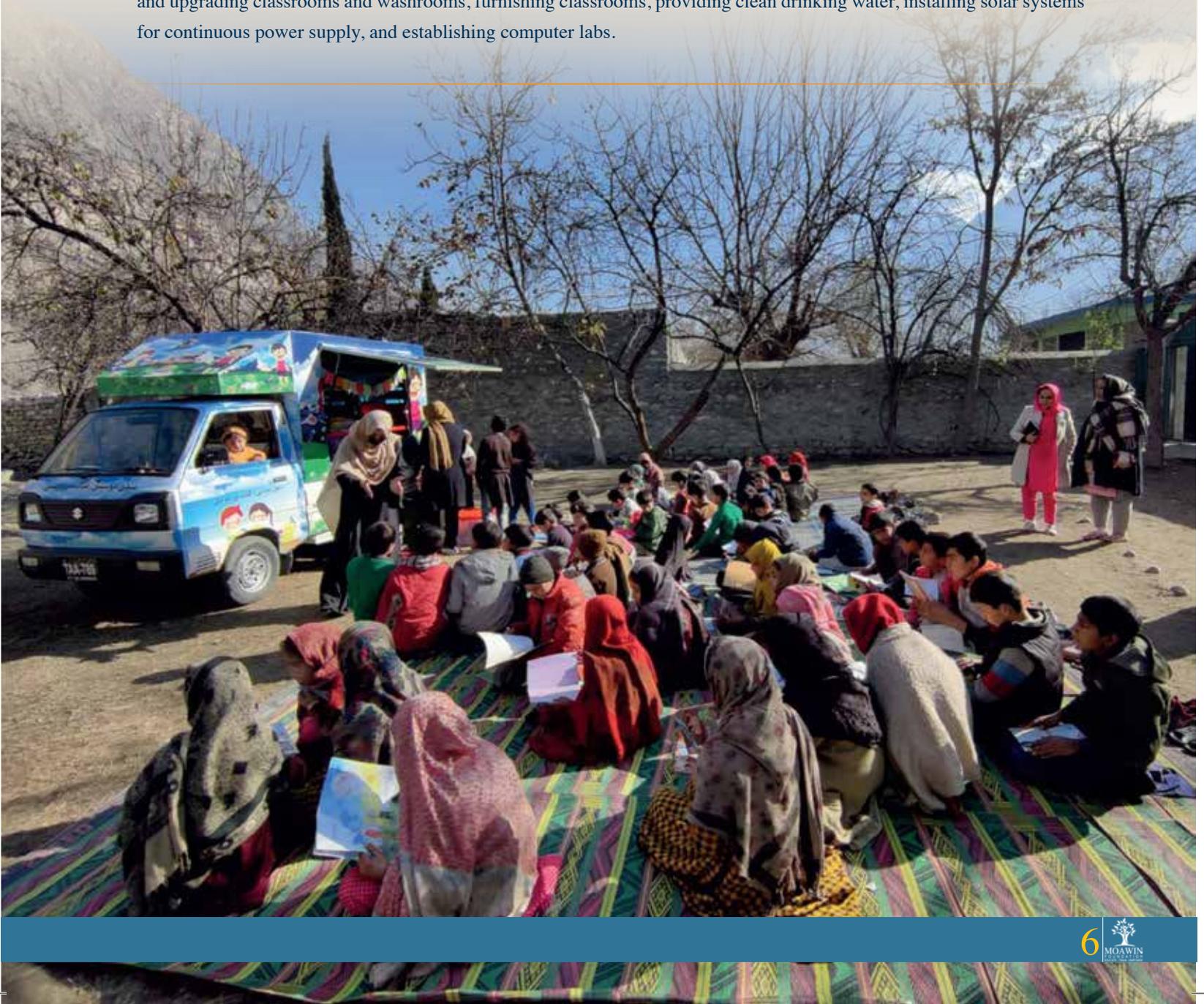


EDUCATION

*Providing quality education to the
less fortunate & vulnerable citizens
of **Pakistan***

Education

Moawin Foundation's mission is to ensure access to quality education and opportunities for marginalized communities, particularly in remote parts of Pakistan. The organization is currently working in various areas including Sheikhpura, Pind Dadan Khan, Jamali Goth, Gadap, Ghotki, Ubauro, Miranshah, and 10 districts of Gilgit-Baltistan. To achieve its mission, the foundation has implemented various measures such as enhancing the capabilities of teachers, appointing additional teachers, offering scholarships to less privileged students, and introducing e-learning technologies. Additionally, the foundation is committed to improving the infrastructure of adopted schools across Pakistan, which includes repairing and upgrading classrooms and washrooms, furnishing classrooms, providing clean drinking water, installing solar systems for continuous power supply, and establishing computer labs.



ECE

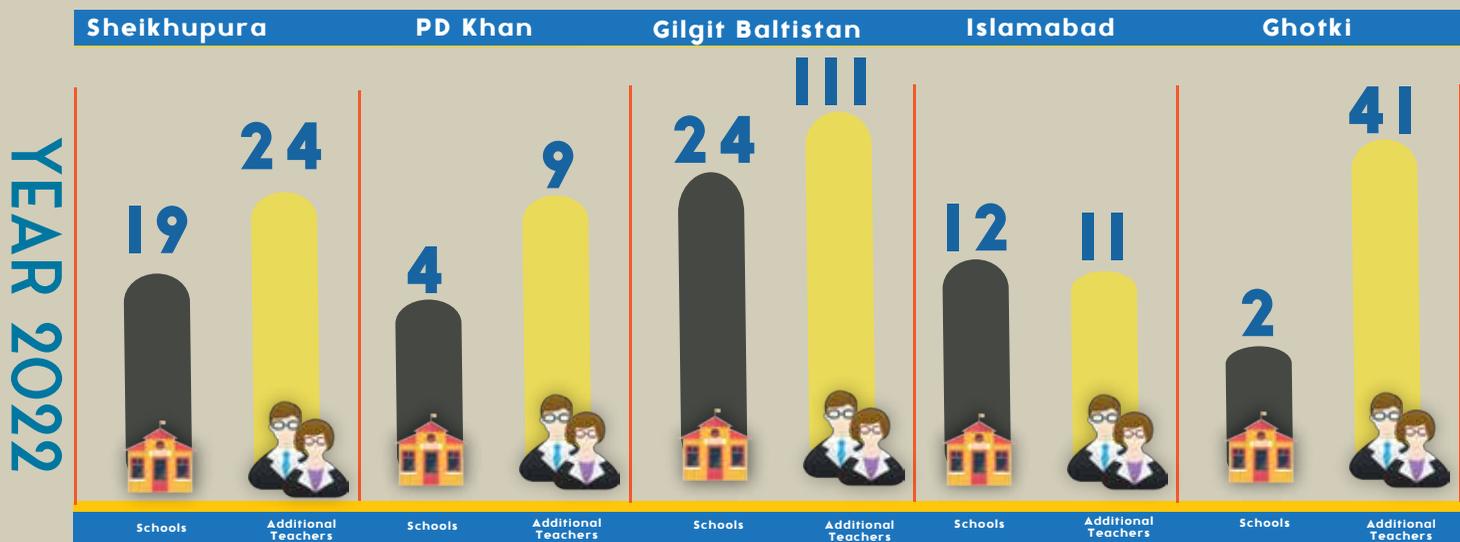
EARLY CHILDHOOD EDUCATION



Hiring of Teachers

The student-teacher ratio is a crucial requirement in educational planning as it impacts the quality of education received by students. A low ratio means that students will have more opportunities for individual attention and interaction with teachers, leading to a more effective learning experience. To address this issue, Moawin Foundation provides additional teachers to adopted schools. The Foundation selects teachers from local communities and involves the Govt. Education Department and community in the hiring process to ensure the quality of the teachers. After hiring, new teachers undergo a one-week orientation program focused on teaching methodologies. The Foundation implements a stringent follow-up system and regularly assesses teacher performance. During the year 2022, MF hired 196 teachers

DISTRICT



Training/Capacity Building

Recognizing the critical correlation between teacher performance and student outcomes, it is essential to enhance the knowledge and abilities of our teachers to achieve better student success. The Foundation conducts rigorous training programs for government-adopted and community schools to accomplish these goals, including providing comprehensive knowledge of the national curriculum, with a particular emphasis on Students' Learning Outcomes (SLOs); improving understanding of creative and innovative teaching methods; providing hands-on experiences and updated literature on how children learn in schools; assisting in designing and conducting formative and summative assessments in the classrooms and enhancing knowledge and skills related to effective teaching practices, planning, and reflective practices, which can help gain insights into various dimensions of classroom management.

In 2022, the MF conducted training sessions for 25 teachers in Sheikhpura and 45 teachers in PD Khan. Additionally, the MF provided training to teachers at the Raj Bakhsh Trust School in PD Khan. These training sessions aimed to improve teacher effectiveness, which in turn leads to better student outcomes and an overall improvement in the quality of education.

HEAD TEACHERS' TRAINING

As part of the capacity building efforts to ensure quality learning processes in schools, Moawin Foundation provided training to all head teachers of community schools through the Continuous Professional Development Program (CPD) during the project. To facilitate this, the Foundation organized a five-day professional development course from September 5 to September 9, 2022, which was held in Skardu. A total of 34 head teachers from the community and home schools of MF participated in the training. The objective of this program was to equip school administration with the necessary skills and knowledge to enhance the quality of education provided in these schools.

Year	District	Topic	NO. OF TEACHERS	NO. OF SCHOOLS
2019	Islamabad	Basic Teaching Methodologies	25	12
2019	Islamabad	Professional Development Training	120	12
2019	Islamabad/Sheikhpura	Digital Learning	10	04
2019	Sheikhpura	Life Skills Training	30	06
2020	Islamabad, GB Sheikhpura	E-Learning by Sabaq Foundation	15	04
2021	Islamabad	Home-Based Teaching by Noon Academy	06	02
2021	Islamabad	Refresher-Digital Training	06	02
2021	Gilgit Baltistan	Early Childhood Education	10	06
2021	Karachi	Basic Teaching Methodologies	21	02
2022	Jehlum PD Khan	Blended Learning	40	04
2022	Jehlum PD Khan	Life Skills Training	25	04
2022	Raj bakhsh Schools Jehlum	Child Psychology And Learning Methods	40	01
2022	Jehlum	Head Teacher's Training	31	34
2022	Sheikhpura	Safety during disaster	25	07
2022	Ghotki	Basic Teaching Methodologies	41	02
2022	Islamabad	Training on Spelling BEE and Story Telling	44	04
	Total		489	106

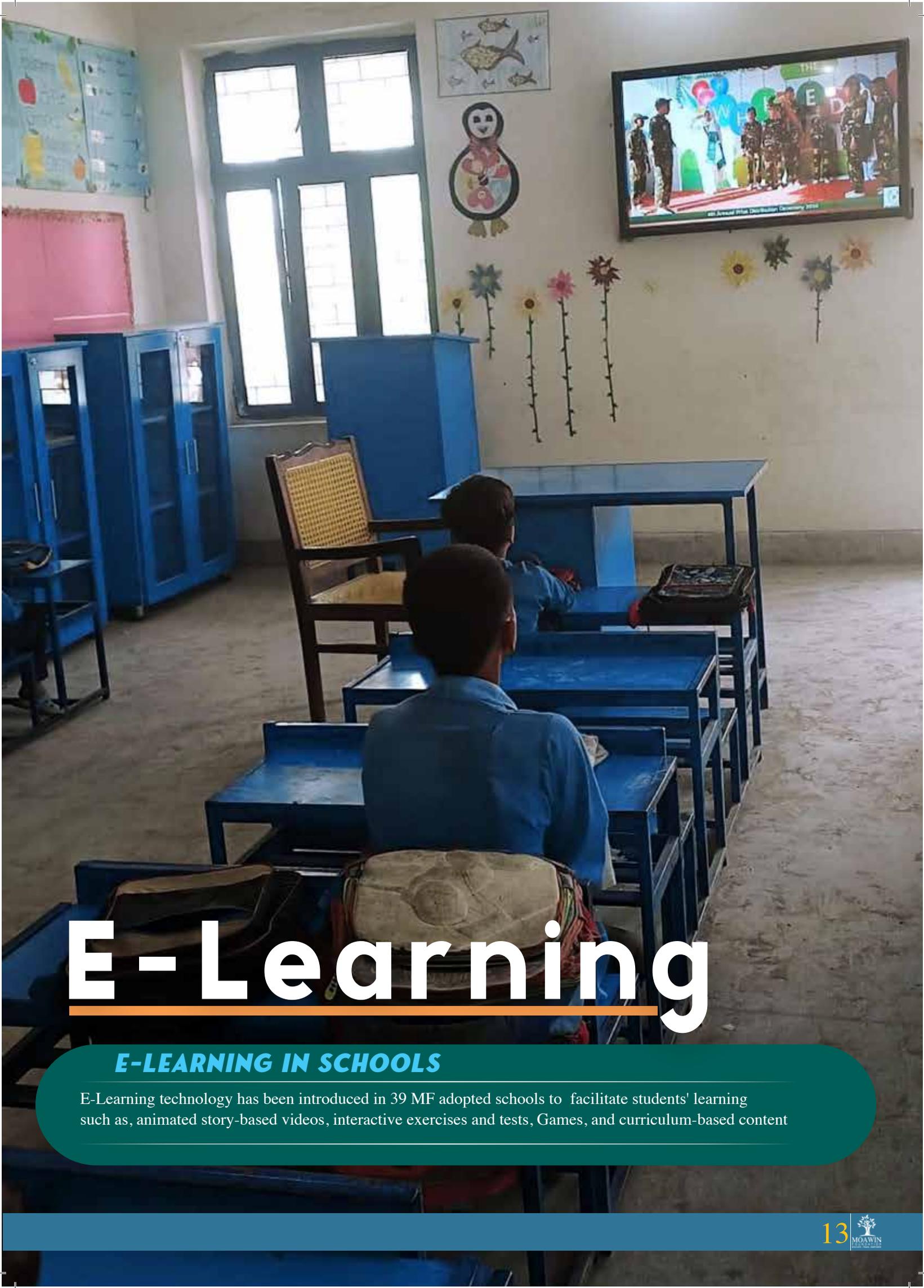


DISTRIBUTION OF FREE BOOKS

Distribution of Free books

Moawin Foundation distributed free books to over 5,500 students of community schools that it supports across Gilgit Baltistan. This initiative is part of the foundation's wider effort to improve education in the region. By distributing free books to students, the foundation is promoting access to educational resources that can contribute to their academic success and long-term prosperity. This intervention is a positive step towards promoting education and literacy in Gilgit Baltistan





E-Learning

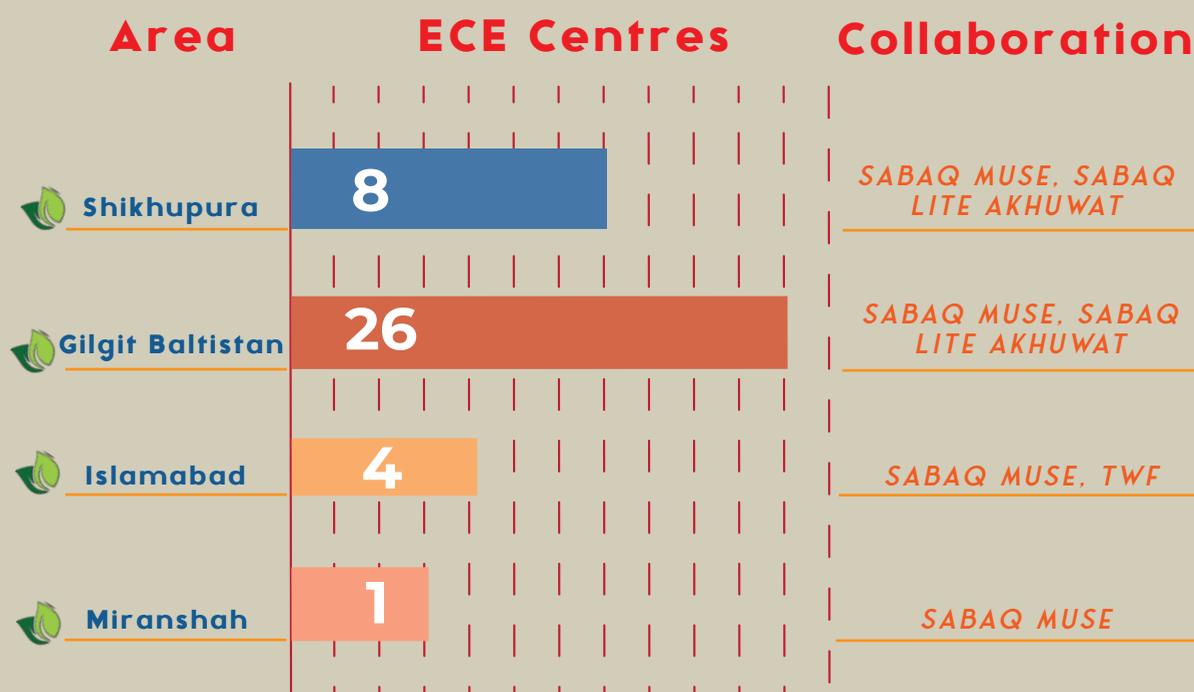
E-LEARNING IN SCHOOLS

E-Learning technology has been introduced in 39 MF adopted schools to facilitate students' learning such as, animated story-based videos, interactive exercises and tests, Games, and curriculum-based content

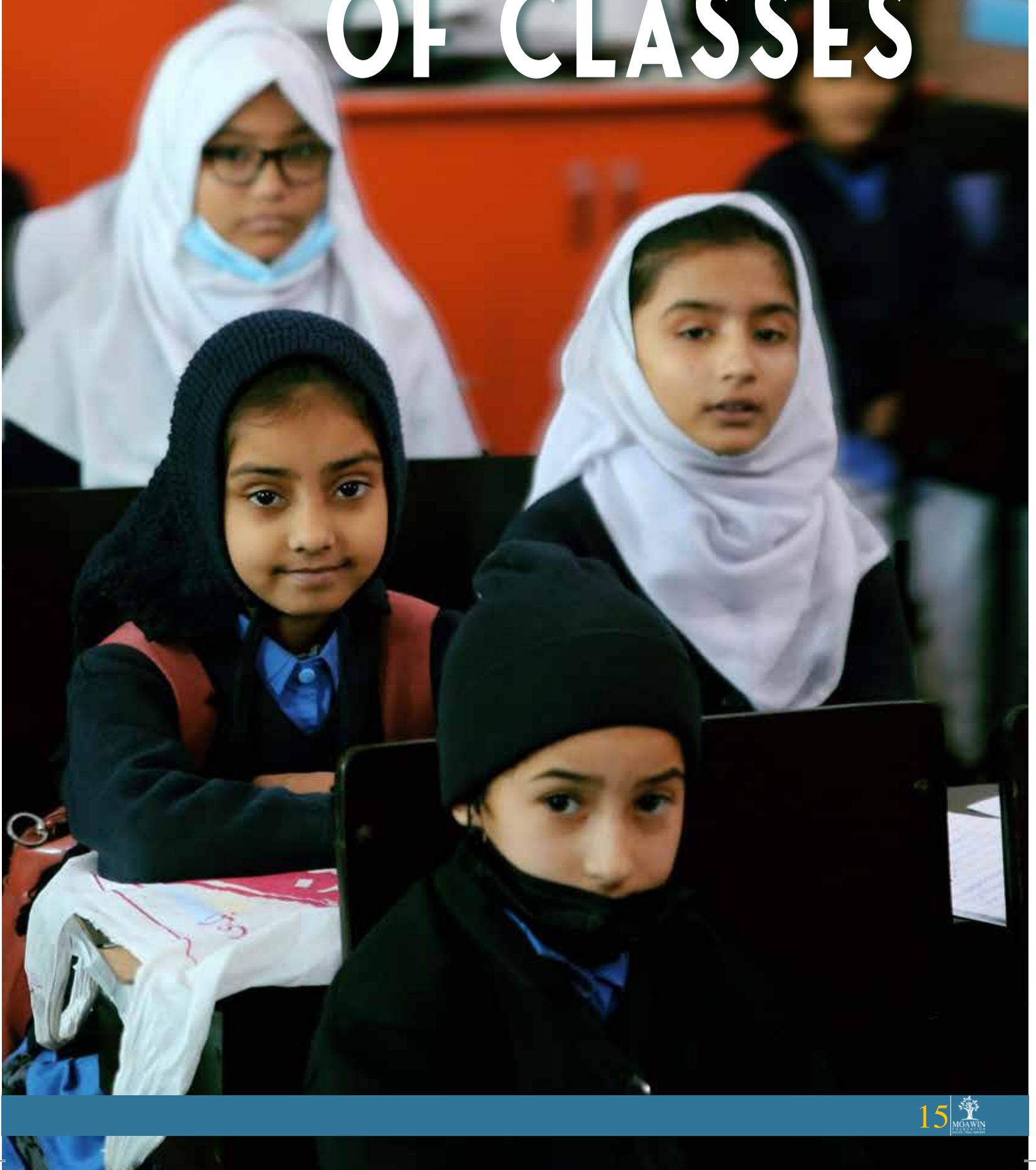
E-Learning

Keeping up with the constantly changing trends in education requires updating schools with modern technology and facilities, especially in remote areas where access to quality education may be limited. To address this issue, the Foundation has established e-learning centers in Sheikhpura and Miranshah, Pakistan, allowing students to access high-quality educational content through technology, which provides greater flexibility & accessibility. To support this initiative, the Foundation has partnered with service providers like Sabaq Foundation to create an e-learning environment for students from Kindergarten to Class 10. With the help of WIFI routers, teachers impart blended learning to effectively integrate technology into their teaching practices. This approach improves the learning experience for students and enhances their academic outcomes. A pilot project in Mahmuniwali, Sheikhpura, in collaboration with Sabaq Foundation, is currently being implemented in two schools, with plans to gradually expand it to all MF-adopted schools. The Foundation has started free online tuition classes in Islamabad schools in collaboration with Noon Academy.

E-LEARNING TECHNOLOGY HAS BEEN INTRODUCED IN 39 MF ADOPTED SCHOOLS TO FACILITATE STUDENTS' LEARNING SUCH AS, ANIMATED STORY-BASED VIDEOS, INTERACTIVE EXERCISES AND TESTS, GAMES, AND CURRICULUM-BASED CONTENT.



CONSTRUCTION OF CLASSES



Construction of classes

To address the issue of insufficient space in schools and ensure quality education for all, it is critical to construct new classrooms. The National Education Policy 2017 emphasizes the importance of infrastructure development in public sector schools and highlights the need for sufficient funding to implement policy provisions effectively.



NEWLY CONSTRUCTED CLASSROOMS

In accordance with the priorities of the government of Pakistan and the National Education Policy, MF built 24 classrooms in 12 schools in the Sheikhupura district. Before commencing the project, MF conducted a comprehensive assessment to ensure that the new classrooms would meet the specific requirements of these schools



12-Schools



24 Classrooms



The addition of new classrooms will enable the schools to accommodate more students and provide an optimal learning environment, which will improve enrollment and quality of education in the schools. Investing in infrastructure development in public sector schools is vital to guaranteeing that every student has access to quality education.

Adoption of Schools



English Medium Schools District Ghotki

Moawin Foundation has entered into Memorandums of Understanding (MOUs) and taken over the management of two schools in Ghotki as part of the "Peoples' School Program" (PSP). These schools have enrolled a total of 1,074 students from Ghotki and Ubaro (Ghotki). The Foundation has also recruited 41 teachers for these schools and provided training to all teachers on teaching methods and techniques through the Ali Institute. Additionally, the Moawin Foundation has carried out innovative activities in these schools in accordance with the Quality Assurance Framework provided by the Sindh Education Foundation.



MF Community School Maldukash Valley

Moawin Foundation's has established a school in the remote area of Niat Valley in Diamer district with the aim of providing basic education to out-of-school children and bringing them into the mainstream. Prior to the school's establishment, a community of over 360 people, including 150 young children, had been deprived of educational opportunities due to the lack of a school within a 10km radius. In response to the community's request.

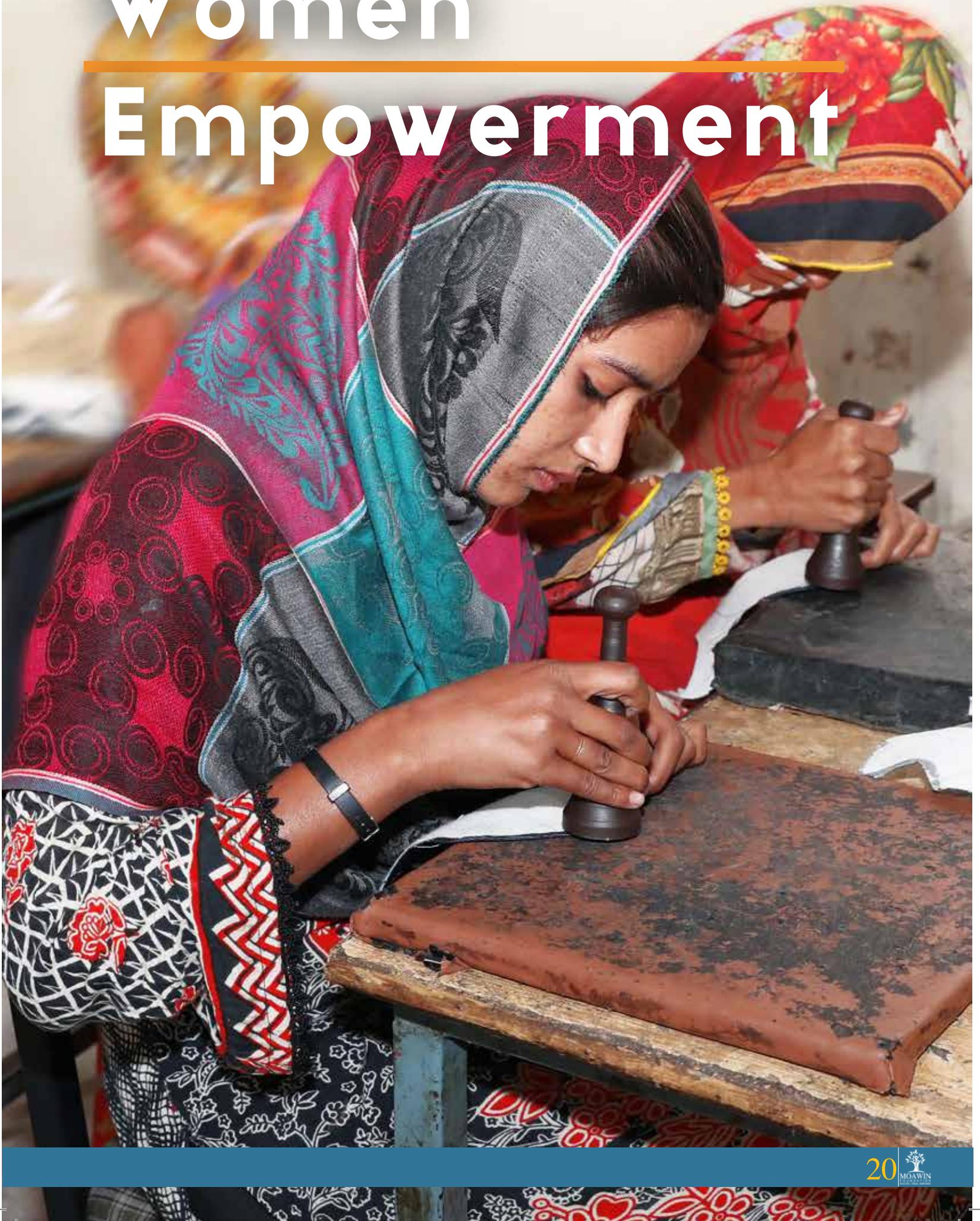
The foundation established the school, which has been fully operational since May 1, 2022

Currently, 150 students are enrolled in the school, with the expectation that this number will increase in future. To facilitate learning, the school has been equipped with a solar and E-learning system



Women

Empowerment



Women Empowerment

Skill development plays a vital role in empowering women and fostering gender equality. By focusing on enhancing women's capabilities and competencies, skill development programs enable them to overcome socio-economic barriers and realize their full potential. These programs offer training in a wide range of disciplines, including technical skills, leadership development, communication, financial literacy, and entrepreneurial abilities. By acquiring these skills, women gain greater access to employment opportunities, economic independence, and improved livelihoods. Skill development also equips women with the confidence and self-esteem to challenge traditional gender roles and societal norms. By empowering women with relevant skills, they become active participants in decision-making processes, both within their households and in broader social and economic spheres.

Moawin Foundation empowers women through skill development not only to help them in their overall development and progress but also to help them in gaining economic independence.

In partnership with the Government of Punjab, MF established a Vocational Training Institute (VTI) in the village of Mahmunwali, District Shiekhupura that offers several vocational trade programs, including, Beautician trade, and Dress Making. The project is certified by the Punjab Vocational Training Council.

The land was provided by Moawin Foundation while the VTI building was constructed by the Government of Punjab. The institute currently provides training for 2 trades for both boys and girls. Furthermore, Moawin Foundation has partnered with local textile industries to create economic opportunities for women. MF also provide loans to women who wish to start their own businesses with the support of Akhuwat



Moawin Foundation has partnered with Bismillah Textiles Limited in Faisalabad to start the cutting and packing of raw materials, which has also created employment opportunities for female VTI students. To support this initiative, MF constructed a lab with a store and washroom in the VTI located in Mahmunwali, Sheikhpura.

As a result of these efforts, female students and the local community are able to earn a living, as the center has received orders and workers are now earning a monthly salary ranging from Rs. 10,000 to 25,000. This initiative is a positive step towards empowering women and improving the economic conditions of the local community, demonstrating Moawin Foundation's commitment.

YOUTH EMPLOYABILITY



Hospitality And Tourism Management

Trivelles Hotels (Pvt) Limited (THL) in collaboration with Moawin Foundation successfully completed the training on Hospitality and Tourism Management in which 25 candidates graduated in two batches. The series of trainings aim to provide skilled manpower to the industry, besides imparting income generating skills to the youth of Gilgit- Baltistan



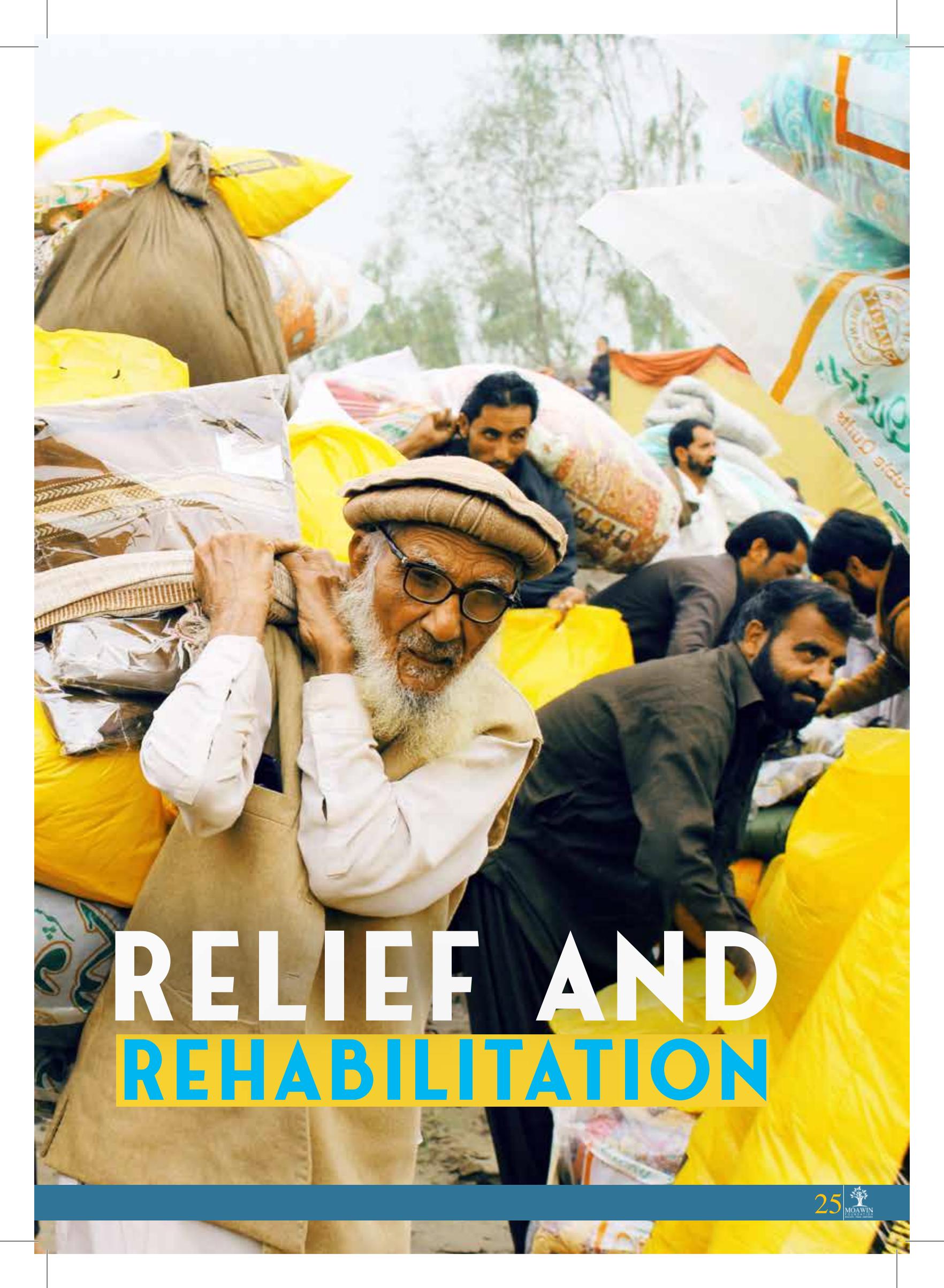
Empowering Youth through Vocational Training

At Moawin, our primary goal is to provide education along with providing opportunities for youth in enabling them to acquire not only knowledge but also income-generating skills that can transform their lives and uplift their families. We firmly believe that vocational training plays a pivotal role in skill development, equipping students with hands-on expertise to pursue successful careers or even establish their own startups.

To achieve our objectives, Moawin has established four Vocational Training Institutes located in Sheikhpura, Nankana Sahib, Chakwal, and Karachi. These institutes serve as centers of excellence, offering comprehensive vocational training programs to both teachers and students, aiming to enhance their skills and employability. The training courses encompass a diverse range of trades, including beautician skills, dress-making techniques, motorcycle mechanics, and electrical expertise. By providing such specialized training, we empower individuals to become proficient in their chosen fields and open up opportunities for self-sustenance.

Our commitment to empowering the youth extends beyond the boundaries of skill development. Moawin recognizes that access to capital is a crucial stepping stone towards self-sustainability. In this regard, we have collaborated with Akhuwat, a leading microfinance organization, to offer interest-free loans to VTI graduates, enabling them to kickstart their entrepreneurial ventures and embark on a path to financial independence.

As we reflect on the past year, we take pride in the impact Moawin has made through its vocational training initiatives. Our dedication to fostering empowerment and gender equality has resulted in numerous success stories, where individuals have not only gained valuable skills but also transformed their lives and contributed to their communities. We remain committed to expanding our reach and making a lasting difference in the lives of the youth we serve.



RELIEF AND REHABILITATION

Flood Damage Assessment

In the aftermath of the devastating floods, an extensive flood damage assessment was undertaken in District Nowshera and Charsadda. Moawin Foundation team and volunteers in the district worked tirelessly to evaluate the damage caused by the floods. The assessment aimed to gather data on the affected areas, including infrastructure, homes, and economic conditions of the affectees.

This information then helped the team in formulating relief and rehabilitation activities. The findings not only assisted in estimating the financial resources required for recovery but also aided in prioritizing the most urgent needs of the affected communities.



Flood Relief Activities

Heavy monsoon rains have resulted in the worst flooding in recent history in Pakistan, causing the destruction of villages and leaving millions in need of immediate help and at risk of water-borne illnesses. Many homes have been damaged or destroyed as a result of the floods. The Government of Pakistan has designated 81 out of 160 districts as disaster-stricken areas. To address this crisis, Moawin Foundation (MF) has distributed 200 food packages in Nowshera, 440 in Gilgit-Baltistan, and 200 tents in Dera Allah Yar Baluchistan.



Rehabilitation

Moawin Foundation showcased its commitment towards supporting communities affected by natural disasters. In the wake of devastating floods, the foundation extended a helping hand to those in need. A total of 60 beneficiaries in Banda Sheikh Ismail, Camp Korona, Ghari Momin, District Nowshera, and 70 beneficiaries in Dhera Shabarah Awanabad 1 and Awanabad 2, Charsadda, received essential grants to aid in their recovery and rehabilitation efforts.

Furthermore, Moawin Foundation recognized the importance of inclusivity by providing 20 wheelchairs, including four specifically designed for disabled children. This comprehensive approach aimed to address the immediate needs of flood-affected individuals and enhance their mobility, independence, and overall well-being. The Rehabilitation Drive served as a testament to Moawin Foundation's dedication in making a positive difference in the lives of those impacted by natural disasters, ultimately contributing to the long-term sustainable development of the affected communities.





Cataract Surgery



Eye Camps

According to recent data, one in four children suffers from a vision disorder that negatively impacts their ability to learn. In response to this issue, Moawin Foundation has collaborated with the Alshifa Trust Eye Hospital to organize a comprehensive eye examination program in adopted schools. Approximately 2,000 students from three schools in Alipur Frash UC Islamabad have been screened. On April 25, 2022, the Chairman of the Moawin Foundation, Admiral (Retd) Asif Sandila, and Chairman of the Al Shia Eye Trust, General (Retd) Rehmat Khan, visited the eye examination camp at Model College Punjgran in Islamabad. This initiative is a significant step towards identifying vision disorders in children and addressing them to improve their learning ability





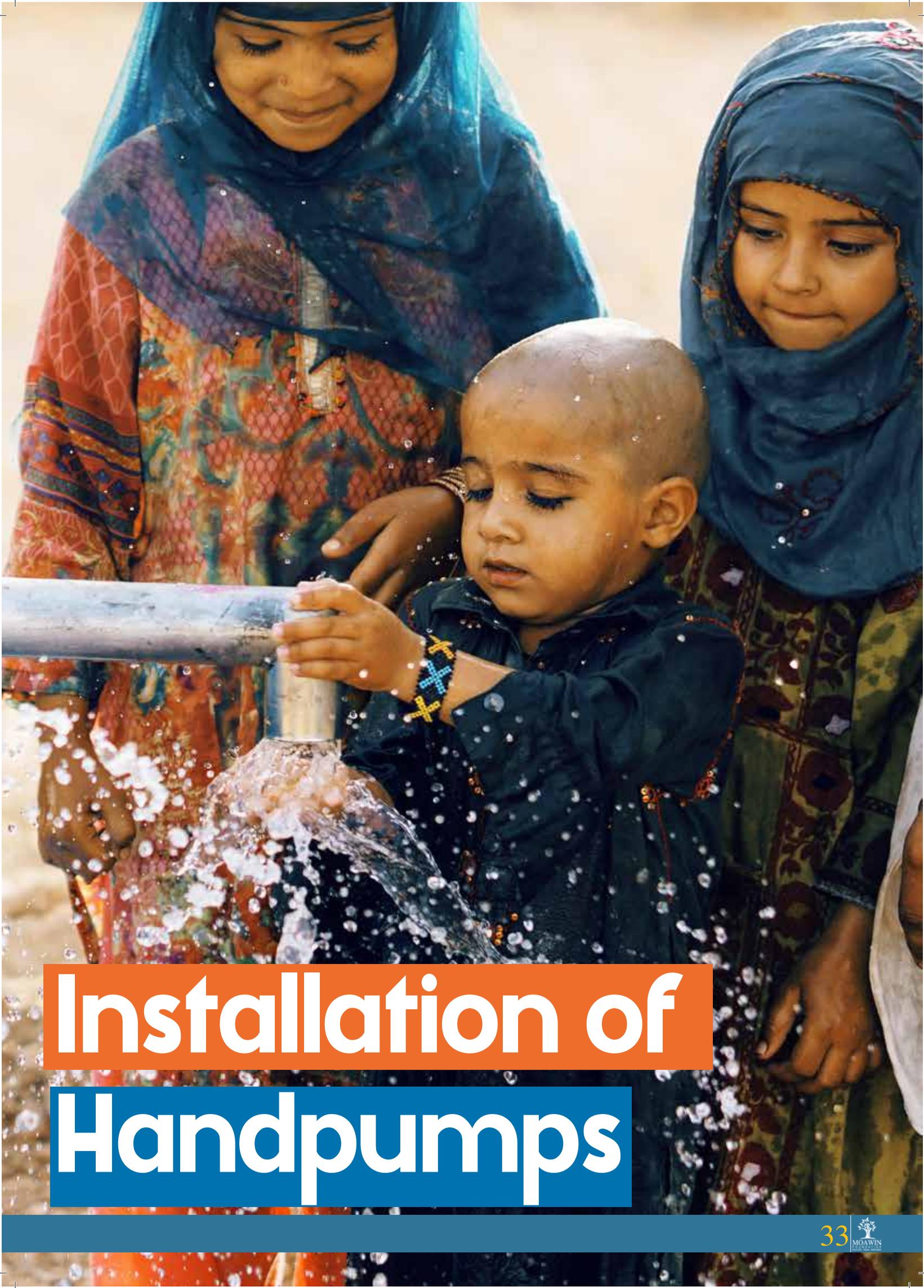
WASH

Water | Sanitation | Hygiene

WASH

Water sanitation and hygiene (WASH) in schools plays a vital role in ensuring the health and well-being of students, teachers, and staff. It encompasses the provision of clean drinking water, proper sanitation facilities, and the promotion of good hygiene practices. Access to safe drinking water is essential to prevent waterborne diseases and dehydration, allowing students to concentrate on their studies. Sanitation facilities, including well-maintained toilets and handwashing stations, are crucial for maintaining a clean and hygienic school environment. They contribute to reducing the spread of diseases, improving attendance rates, and enhancing the overall learning experience. Furthermore, promoting good hygiene practices, such as regular handwashing with soap, teaches students essential life skills that they can carry into adulthood. By prioritizing water sanitation and hygiene in schools, we can create a healthy and conducive learning environment that empowers students to thrive and reach their full potential





Installation of Handpumps

Installation of Handpumps

As part of the "Provision of Access to Safe Water for Drinking and Other Domestic Use" project in collaboration with IHHNL, 1000 water hand pumps have been installed across Pakistan. The project aims to provide access to clean drinking water for the communities with lack of access to clean water

Pilot Projects

SPELLING BEE



Moawin Foundation is committed to improving students' learning process and engaging them in activities that will improve their retention. One such initiative is the Spelling Bee Contest, which has been launched in two schools in Islamabad with the aim of enhancing students' spelling and vocabulary skills. In 2022, the contest was conducted in Sheikhpura and Islamabad. Building on the success of this initiative, MF plans to expand the program to include all schools in 2023. By providing students with opportunities to participate in engaging in educational activities like the Spelling Bee Contest, MF is helping to create a more enriched and effective learning environment that will benefit students in the long term

AKHUWAT TELE LEARNING

The **MF**, in collaboration with Akhuwat Foundation, has launched a new project focused on improving access to quality education for students in remote areas. Specifically, the project aims to provide guidance and support in science subjects to students in class 9th and 10th. To achieve this, e-learning centers have been established in Government High School Mahmud Wali, Government Girls High School Tibbi, and Government School Chalt. The professionals from Akhuwat Foundation are conducting online classes to teach 9th class science subjects. This initiative is a positive step towards creating a more equitable and inclusive education system by leveraging distance learning technologies to improve educational opportunities for students in remote areas

Networking Partnership



MEETING OF MF CHAIRMAN WITH CS GILGIT BALTISTAN

On 31st May, Chairman Moawin Foundation Admiral (Retd) Asif Sandila, Ms. Sabina Khatri, a member of the Board of Directors of Moawin Foundation, and Mr. Zulfiqar Ahmad, CEO of MF, held a meeting with the Chief Secretary of Gilgit Baltistan, Mr. Mohyuddin Wani. Moawin Foundation is supporting the communities and Government of Gilgit Baltistan through an MoU, and as part of this agreement, MF is providing support to 74 schools in the region.

On 31st May, Chairman Moawin Foundation Admiral (Retd) Asif Sandila, Ms. Sabina Khatri, a member of the Board of Directors of Moawin Foundation, and Mr. Zulfiqar Ahmad, CEO of MF, held a meeting with the Chief Secretary of Gilgit Baltistan, Mr. Mohyuddin Wani. Moawin Foundation is supporting the communities and Government of Gilgit Baltistan through an MoU, and as part of this agreement, MF is providing support to 74 schools in the region.



Signing of MoU with Residents of Dulmial Chakwal

On July 13, 2022, MOU signing ceremony was held between the residents of Dulmial village, Chakwal district, and Moawin Foundation for the establishment of a vocational training institute (VTI) in the area. Chairman Moawin Foundation Admiral M. Asif Sandila (Retd), Mr. Zulfiqar Ahmad CEO of Moawin Foundation, Muhammad Saeed GM-Operations of Moawin Foundation, Vice Admiral (Retd) Abdul Aleem HI(M), and Lieutenant General M. Asif were present at the ceremony.

The MOU was signed by the CEO of Moawin Foundation and Vice Admiral Abdul Aleem (Retd). The aim of the VTI is to improve the economic conditions of local women, and Moawin Foundation has pledged to support the efforts of the residents of Dulmial Chakwal towards this goal. The VTI is equipped with 25 sewing machines and 2 Juki machines with complete sets



CHAIRMAN MOAWIN FOUNDATION'S MEETING WITH CONSUL GENERAL OF CHINA IN LAHORE

The Chairman of the Moawin Foundation, Admiral Asif Sandila, recently met with Mr. Zhao Shiren, the Consul General of China in Lahore, to discuss the foundation's work and the support provided by the People's Republic of China.



Moawin Foundation (MF) and Aahung have recently signed an MoU to collaborate on Life Skill-based education training for teachers, students, and parents in Islamabad and Sheikhpura



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**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF MOAWIN FOUNDATION
REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS**

Opinion

We have audited the annexed financial statements of **Moawin Foundation** (The Foundation) which comprise the statement of financial position as at June 30, 2022, and the statement of income and expenditure, the statement of comprehensive income, the statement of changes in funds, the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies and other explanatory information, and we state that we have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of the audit.

In our opinion and to the best of our information and according to the explanations given to us, the statement of financial position, the statement of income and expenditure, the statement of comprehensive income, the statement of changes in funds and the statement of cash flows together with the notes forming part thereof conform with the accounting and reporting standards as applicable in Pakistan and give the information required by the Companies Act, 2017 (XIX of 2017), in the manner so required and respectively give a true and fair view of the state of the Foundation's affairs as at June 30, 2022 and of the surplus, the comprehensive income, the changes in funds and its cash flows for the year then ended.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Foundation in accordance with the International Ethics Standards Board for Accountants' *Code of Ethics for Professional Accountants* as adopted by the Institute of Chartered Accountants of Pakistan (the Code) and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Board of Directors for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the accounting and reporting standards as applicable in Pakistan and the requirements of Companies Act, 2017 (XIX of 2017) and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Foundation's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Foundation or to cease operations, or has no realistic alternative but to do so.

Board of directors are responsible for overseeing the Foundation's financial reporting process.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Foundation's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Foundation to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the board of directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

Based on our audit, we further report that in our opinion:

- a) proper books of accounts have been kept by the Foundation as required by the Companies Act, 2017 (XIX of 2017);
- b) the statement of financial position, the statement of income and expenditure, the statement of comprehensive income, the statement of changes in funds and the statement of cash flows together with the notes thereon have been drawn up in conformity with the Companies Act, 2017 (XIX of 2017) and are in agreement with the books of accounts and returns;
- c) investments made, expenditures incurred and guarantees extended during the year were for the purpose of the Foundation's business; and
- d) no Zakat was deductible at source under the Zakat and Ushr Ordinance, 1980 (XVIII of 1980).

The engagement partner on the audit resulting in this independent auditor's report is Hassaan Riaz.



Grant Thornton Anjum Rahman

Chartered Accountants

Islamabad

October 12, 2022

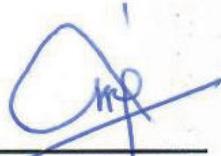
UDIN: AR202210164pDqgdCk8R

MOAWIN FOUNDATION*(A Company Licensed Under Section 42 of The Companies Act, 2017)***STATEMENT OF FINANCIAL POSITION****AS AT JUNE 30, 2022**

	Note	2022 Rupees	2021 Rupees
ASSETS			
NON - CURRENT ASSETS			
Property and equipment	4	4,370,820	4,237,579
Intangibles assets	5	10,416	29,016
Security deposits - rental premises	7.1	300,000	-
		<u>4,681,236</u>	<u>4,266,595</u>
CURRENT ASSETS			
Short term investments	6	10,401,877	10,387,726
Advances, deposits and prepayments	7	2,164,385	492,672
Cash and bank balances	8	22,329,284	37,883,781
Receivable from donor	9	3,049,254	-
		<u>37,944,800</u>	<u>48,764,179</u>
TOTAL ASSETS		<u>42,626,036</u>	<u>53,030,774</u>
FUNDS AND LIABILITIES			
General funds - revenue reserve		8,696,962	16,700,949
Endowment fund - revenue reserve		10,000,000	-
		<u>18,696,962</u>	<u>16,700,949</u>
NON - CURRENT LIABILITIES			
Restricted funds:			
Restricted grants	9	20,301,397	33,423,234
Deferred capital grant	10	1,773,607	834,655
		<u>22,075,004</u>	<u>34,257,889</u>
CURRENT LIABILITIES			
Trade and other payables	11	1,854,070	2,071,936
TOTAL FUNDS AND LIABILITIES		<u>42,626,036</u>	<u>53,030,774</u>
Contingencies and commitments	12		

The annexed notes from 1 to 22 form an integral part of these financial statements.



CHIEF EXECUTIVE

DIRECTOR

MOAWIN FOUNDATION*(A Company Licensed Under Section 42 of The Companies Act, 2017)***STATEMENT OF INCOME AND EXPENDITURE
FOR THE YEAR ENDED JUNE 30, 2022**

	Note	2022 Rupees	2021 Rupees
INCOME			
Income recognized from restricted grant	9	207,593,075	90,961,623
Amortization of deferred capital grant	10	594,525	287,290
Donations	13	16,611,974	7,558,948
Other income	14	1,200,112	1,510,982
		<u>225,999,686</u>	<u>100,318,843</u>
EXPENDITURE			
Program expenses	15	(214,090,989)	(94,373,805)
Administrative expenses	16	(9,912,684)	(7,351,281)
		<u>(224,003,673)</u>	<u>(101,725,086)</u>
Surplus/(Deficit) before taxation		1,996,013	(1,406,243)
Taxation		-	-
Surplus/(Deficit) after taxation		<u>1,996,013</u>	<u>(1,406,243)</u>

The annexed notes from 1 to 22 form an integral part of these financial statements.

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CHIEF EXECUTIVE



DIRECTOR

MOAWIN FOUNDATION

(A Company Licensed Under Section 42 of The Companies Act, 2017)

**STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED JUNE 30, 2022**

	2022 Rupees	2021 Rupees
Surplus/(Deficit) after taxation	1,996,013	(1,406,243)
Other comprehensive income	-	-
Total comprehensive income/(loss)	1,996,013	(1,406,243)

The annexed notes from 1 to 22 form an integral part of these financial statements.

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CHIEF EXECUTIVE



DIRECTOR

MOAWIN FOUNDATION*(A Company Licensed Under Section 42 of The Companies Act, 2017)***STATEMENT OF CHANGES IN FUNDS
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>Note</u>	<u>Endowment Fund (Rupees)</u>	<u>General Funds (Rupees)</u>	<u>Total (Rupees)</u>
Balance as at July 01, 2020		-	18,107,192	18,107,192
Deficit for the year		-	(1,406,243)	(1,406,243)
Balance as at June 30, 2021		-	16,700,949	16,700,949
Balance as at July 01, 2021		-	16,700,949	16,700,949
Transferred to endowment fund	3.15	10,000,000	(10,000,000)	-
Surplus for the year		-	1,996,013	1,996,013
Balance as at June 30, 2022		10,000,000	8,696,962	18,696,962

The annexed notes from 1 to 22 form an integral part of these financial statements.

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CHIEF EXECUTIVE



DIRECTOR

MOAWIN FOUNDATION*(A Company Licensed Under Section 42 of The Companies Act, 2017)***STATEMENT OF CASH FLOWS****FOR THE YEAR ENDED JUNE 30, 2022**

	Note	2022 Rupees	2021 Rupees
Cash flows from operating activities			
Surplus/ (Deficit) for the year		1,996,013	(1,406,243)
Adjustments for non cash items:			
Depreciation	4	1,400,236	1,085,379
Income recognized from restricted grant	9	(207,593,075)	(90,961,623)
Amortization of deferred capital grant	10	(594,525)	(287,290)
Amortization	5	18,600	18,600
		(206,768,764)	(90,144,934)
Effect on cash flow due to working capital changes			
Increase in short term investments	6	(14,151)	-
Increase in advances, deposits and other receivables	7	(1,671,713)	(279,892)
Decrease in trade and other payables	11	(217,866)	1,489,904
		(1,903,730)	1,210,012
Net cash used in operating activities		(206,676,481)	(90,341,165)
Cash flows from investing activities			
Addition to property and equipment	4	(1,533,477)	(1,121,945)
Security deposits - rental premises		(300,000)	-
Net cash used in investing activities		(1,833,477)	(1,121,945)
Cash flows from financing activities			
Restricted funds received	9	192,955,461	125,506,802
Net cash generated from financing activities		192,955,461	125,506,802
(Decrease)/ increase in cash and cash equivalents during the year		(15,554,497)	34,043,692
Cash and cash equivalents at the beginning of the year		37,883,781	3,840,089
Cash and cash equivalents at the end of the year	8	22,329,284	37,883,781

The annexed notes from 1 to 22 form an integral part of these financial statements.

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CHIEF EXECUTIVE



DIRECTOR

MOAWIN FOUNDATION

(A Company Licensed Under Section 42 of The Companies Act, 2017)

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2022

1 CORPORATE AND GENERAL INFORMATION

1.1 Legal status and operations

Moawin Foundation ("the Foundation") is a Not for Profit company / organization limited by guarantee incorporated in Pakistan on October 23, 2014 under section 42 of the Companies Ordinance, 1984 (Repealed with the enactment of the Companies Act, 2017 on May 30, 2017). The Registered office of the Foundation is situated at House No. B-9, Navy Housing Scheme, F-11/1, Islamabad. The objective of the Foundation is to improve standard of education/training at government schools and to employ good teachers, train them and make them teach well and arrange vocational trainings for boys and girls in rural areas of Pakistan.

2 BASIS FOR PREPARATION

2.1 Statement of Compliance

These financial statements have been prepared in accordance with the accounting and reporting standards as applicable in Pakistan. The accounting and reporting standards applicable in Pakistan comprise of:

- International Financial Reporting Standard for Small and Medium Sized Entities (IFRS for SMEs) issued by the International Accounting Standards Board (IASB) as notified under the Companies Act, 2017;
- Accounting Standards' for Not for Profit Organizations (Accounting Standards for NPOs) issued by the Institute of Chartered Accountants of Pakistan; and
- Provisions of and directives issued under the Companies Act, 2017.

Where provisions of and directives issued under the Companies Act, 2017 differ from the IFRS for SMEs, the provisions of and directives issued under the Companies Act, 2017 have been followed.

2.2 Basis for measurement

These financial statements have been prepared under the historical cost convention, except for certain items as disclosed in the relevant accounting policies below.

2.3 Functional and presentation currency

These financial statements are presented in Pakistan Rupee (PKR) which is the Foundation's functional currency. Amounts presented in the financial statements have been rounded off to the nearest of Pakistan Rupees (PKR), unless otherwise stated.

2.4 Use of estimates and judgment

The preparation of financial statements in conformity with approved accounting and reporting standards requires the use of certain critical accounting estimates. It also requires management to exercise its judgment in the process of applying the Foundation's accounting policies. Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

- a) Useful life and residual values of property and equipment
- b) Amortization of deferred capital grant

3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Significant accounting policies adopted in the preparation of these financial statements are set out below. These policies have been consistently applied to all the years presented, unless otherwise stated.

3.1 Property and equipment

These are stated at historical cost less accumulated depreciation and impairment losses, if any, except free-hold land and capital work in progress which are stated at cost. Historical cost includes expenditure that is directly attributable to the acquisition of the items.

Cost of self-constructed assets includes the cost of material and direct labor and other costs directly attributable to bringing the asset to a working condition for its intended use, and the costs of dismantling and removing the items and restoring the site on which they are located.

When major components of an item of property and equipment have different useful lives, these are accounted for as separate items of property and equipment.

Our Head Office Team



Zulfiqar Ahmad
Chief Executive Office



Suniel Jamil - FCCA, MIPA, AFA
GM Finance, HR & Admin
Head Office



Imrana Jalil
GM Quality Assurance



M.Saeed
GM Operations



Basit Hussain
HR & Procurement Officer



Bilal Ahmed
AM Finance



Afreen Athar
AM Education



Azaz Akhtar
Senior Finance & Admin



Manzar Bashir
M&E Officer



Mohammad Asif
Office Support Staff



Mohammad Shakeel
Office Support Staff

Our Field Team

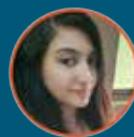
GILGIT BALTISTAN



Colonel Amjad Wali,
Regional Manager GB



Hameed Uddin
Program Manager



Jamila Khan
Assistant Manager Gilgit



Maliha Maryam
PO (Baltistan)



Naila Yasmeen
PM (Baltistan)

SHEIKHUPURA



Kashif Waqas
PM (Sheikhupura)



Riaz Sandila
Program Coordinator



Hameed Sial
Principal (Ubauro)



Amanullah

GOTKI

MIRANSHAH



Wahid Akbar
Coordinator

PD KHAN



Amir Bashir
PM (PD Khan)

KARACHI



Muhammad Kashif
PC (Karachi)



MOAWIN FOUNDATION

ONYX PLAZA BASEMENT, PLOT 28-29, STREET 88,

COMMERCIAL PLAZA, NORTHERN STRIP,

NEAR ISLAMABAD INTERNATIONAL HOSPITAL, FECHS,

E-11/2, ISLAMABAD

FOR DONATIONS

OUR BANK DETAILS FOR DIRECT DEPOSITS

ACCOUNT TITLE: MOAWIN FOUNDATION

IBAN: PK84BAHLO294008 10095750 1

ACCOUNT NO: 0294008 10095750 1

SWIFT CODE: BAHLPKKA

CROSS CHEQUES IN FAVOR OF "MOAWIN FOUNDATION"

  @MDAWINFUNDATION
 WWW.MF.ORG.PK  INFO@MF.ORG.PK
 @MoawinFoundation  051-8460306